

Explore
Post-18 Pathways
Presentation: How do I choose a course and Higher Education Institution?

Key Stage: 5	Year: 12 / Y1	Duration: 45+ Minutes
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Overview:

This talk covers the key factors students need to consider when choosing their course and university, as well as providing guidance on useful sources and interactive activities to help with the research and selection process.

Primary NERUPI Objective:	Social and academic
NERUPI Outcomes:	Level 3 CHOOSE - Evaluate different types of Higher Education Institution in terms of personal interests and career aspirations - Compare degree courses and study options across a range of universities
Gatsby Benchmark:	- Personal guidance

Learning Objectives:

The students will be able to -

- Students will be able to identify the key things they should consider when choosing the right course and higher education institution for them
- Students will be able to begin their research on different courses and higher education institutions
- Be able to compare degree courses and study options across a range of higher education institutions
- Be able to evaluate courses, student finance, graduate opportunities, and make informed choices that align with their personal interests and career aspirations

Resources and materials needed:

- Presentation
- Follow Up Links
- Workbook

Session Outline:

Slide	Activity
2 - 3	Introduction: The presenters introduce themselves and the talk. Key Message:

	<p>Choosing the right university and course is a personal decision. With a lot of information out there, it can be hard to know where to start. This talk will cover the key things to consider when making these decisions, with some pointers on where you can start your research process.</p> <p>- Aims and objectives</p>
Activity 3	<p>What are your Future Plans?</p> <p>Activity: What are your future plans?</p> <p>- Resource: Workbook</p> <p>- Encourage students to fill in the answers</p>
4 - 9	<p>Choosing a course:</p> <p>Discussion Point -</p> <ul style="list-style-type: none"> • How many of you have a rough idea of what you want to study? • How many of you are still deciding? • Questions (slide: 7 & 8) Are these degree courses real? <p>Making your choice:</p> <p>- How do you want to study?</p> <p>- Abroad or in industry?</p>
Activity 10 - 11	<p>Where to Start</p> <p>Discussion Point -</p> <ul style="list-style-type: none"> • What do you enjoy doing now? • What are you good at? • Could this be something you study at university or turn into a future career? <p>What are your Skills?</p> <p>Optional Activity: What are your skills?</p> <p>- Resource: Workbook</p> <p>- Encourage students to fill in the answers</p>
Activity 12 - 13	<p>What do you want to study?</p> <p>Optional Activity: What do you want to study?</p> <p>- Resource: Workbook</p> <p>- Encourage students to fill in the answers</p> <p>Hear from our students</p> <p>Optional: How to choose a course and HEI? Video</p>
Activity 14	<p>Narrow down your options</p> <p>Optional Activity: Narrow down your course options</p> <p>- Resource: Workbook</p> <p>- Encourage students to fill in the answers</p> <p>Hear from our Students</p>
Activity 15 - 17	<p>Where do you want to study</p> <p>Choosing a university</p> <p>Optional Activity: Choosing a university</p> <p>- Resource: Workbook</p>

	<p>- Encourage students to fill in the answers</p> <p>Hear from our students</p> <p>Optional: Where you live Video</p>
Activity 18 - 20	<p>Accommodation</p> <p>Optional Activity: Accommodation</p> <p>- Resource: Workbook</p> <p>- Encourage students to fill in the answers</p> <p>Discussion Point -</p> <ul style="list-style-type: none"> • Does the university have accommodation on campus? • Is there a mixture of ensuite and shared accommodation? • Are you looking for catered accommodation (more expensive, but meals are included)? <p>Campus or City</p> <p>Student experience</p> <p>Discussion Point -</p> <ul style="list-style-type: none"> • Does the university have a range of clubs and societies? • Is there any club or society that matches your interests?
21 - 25	<p>Student Finance</p> <p>Discussion Point -</p> <ul style="list-style-type: none"> • Have you researched student finance? • Do you know how much money you could receive for your living cost loan?
26 - 28	<p>Put the search into research</p> <p>- Key questions students should consider, key sources of information they should look at to help inform their decision</p> <p>- Where to start</p> <p>- Researching courses</p> <p>- League tables</p> <p>- Open days</p> <p>- Other opportunities</p>
29+	<p>Contextual Admissions</p> <p>Conclusion - Feedback and Questions:</p> <p>Signpost students not only to useful websites, but also to specific people, resources, or events available to your institution.</p>
33	<p>Post-Talk Survey</p> <p>If you choose to display the QR code in your presentation, please read out the following: <i>Following today's session, UEA would really appreciate it if you could complete a very short survey. It should take less than five minutes and you'll be asked about your experience of the session. Your thoughts really matter and will help UEA make sure the resource pack I used is the best it can be in the future. You'll also have the chance, if you wish to, to enter a prize draw to win one of two £25 Amazon or Argos vouchers!</i></p>

	<i>This QR code will allow you to take part. More information about the survey can be found on the first page.</i>
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