

PERSONAL STATEMENTS

A TASTER DAY

EXAMPLE OF HOW TO WRITE ABOUT...

A TASTER DAY

The student has clearly identified how the experience was valuable to them.

“In the run up to my writing my application, I attended a law academic taster day run at a university. This experience was valuable because it allowed me to interact with the course lecturers and current students. I made sure to contribute to the day as much as possible and was able to ask lots of questions about university study and student life. As a result, I feel more appropriately prepared for the demands of undergraduate study. Additionally, I got to experience a reconstruction of a real life court house, with solicitors and barristers being portrayed by actors. It was eye-opening to experience the atmosphere of a law court, and captivating to watch the demeanour and actions of the defence barrister; a profession that I am interested in pursuing after my degree.”

Relate the experience of a taster day to any possible career routes that you may have, too.





Don't forget your A B C's. Like Point, Evidence, Explain in English, we can use the acronym **ABC** to ensure we have covered everything in our super curricular example:

A Activity



B Benefit



C Course

‘YOUR TURN’ WORKSHEET

Fill in the worksheet below to help you put together your example:

A Activity	
What was the day about? Was there a specific talk during the day you found interesting? Was it by a specific professor at a specific university? Mention their name.	
B Benefit	
What knowledge did you gain from the day? What were the most interesting areas they explored?	
C Course	
How will the knowledge and skills you gained from this day help you during your degree? Did you enjoy this style of learning? What part of this subject are you looking forward to exploring further in your degree or beyond?	

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