

UEA
Doctorate in Educational Psychology
(EdPsyD)
Open Evening - 2027 Entry

28th September 2026

Programme Directors



Dr Andrea Honess

Associate Professor in Educational Psychology

Research Lead



Imogen Nasta Gorman

Associate Professor in Educational Psychology

Placement Lead

Assistant Programme Directors



Dr Chris Clarke

Assistant Programme Director
(TEP Wellbeing & Fitness to Practise)

Tutor for trainees in Y1 and Y3



Ryan Cullen

Assistant Programme Director
(EDI & Service-user Involvement)

Tutor for trainees in Y3

EdPsyD Tutor Team



Dr LeMarra Williamson, Dr Kim Bartholomew, Sophia Wareham, Dr Alistair James, Dr Joey Szabo-Hemmings, Judith Carter, Dr Sarah Rasin, Dr Stacy Moore, Dr Rachael Lowe



Background to the UEA EdPsyD



The UEA programme was established in 2018 to address a shortage of Educational Psychologists in the Eastern Region of England.

We have just welcomed our 9th cohort of trainees.



We have 20 trainees in Y1 and Y2 and 20 in Y3.

OUR CORE VALUES



Reflection – We consider what happened, what we learned and how our understanding and practice might change.



Inclusion – We actively consider whose voices, experiences and perspectives are represented and whose may be missing.



Integrity – We act honestly, ethically and transparently and take responsibility for our professional decisions.



Relational Practice – We recognise that meaningful psychological work takes place through relationships and collaboration.



Professional Curiosity – We remain open to alternative explanations, ask what might be missing and avoid premature conclusions.

In addition to our underpinning values, the key principles of equality, diversity, anti-racist and anti-discriminatory practice are embedded throughout the course



Programme Overview: Professional Accreditation/Approval



We are approved by the Health Care Professions Council (HCPC) and accredited by the British Psychological Society (BPS).



Upon successful completion of the training programme, graduates are eligible to apply for HCPC Registration and, when admitted to the Register, practise as an EP. Graduates are also able to apply for Chartered Membership of the BPS.



This is a three-year, full-time professional doctorate programme of study.



The
British
Psychological
Society

Regions

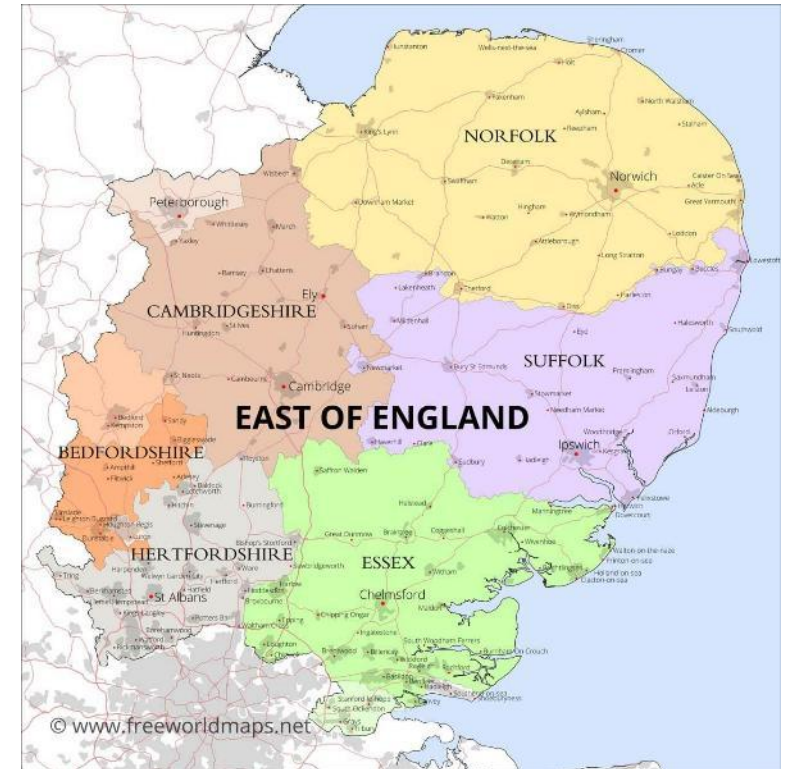
Regions of England



Placements – East of England

We draw placements from the following areas:

- Norfolk
- Suffolk
- Essex
- Cambridgeshire
- Hertfordshire
- Peterborough
- Bedford Borough
- Central Bedfordshire
- Thurrock
- Southend
- Luton



The course structure

- We begin the new academic year on 1st September with new Y1s given two weeks to complete orientation tasks with Y2 and Y3 beginning their placements.
- There are three reading weeks aligned to half terms with no teaching in the Christmas, Easter or Summer holidays.
- 25 days of annual leave.
- Teaching sessions usually run from 10-4 although you are expected to be available, with notice, from 9-5.
- On placement you are expected to align to your service working expectations.
- Y1 is weighted more heavily to university sessions, in Y2&3 trainees spend most of their time on placement.

*Indicative



Y1 in a nutshell

- 50 days on placement in an Educational Psychology Service
- 8 days (2 weeks) in a school-based placement.
- 20 block teaching weeks across the year + a few individual days.
- Five modules.
- Fridays are independent study days.

*Indicative



Y2 in a nutshell

- 130 days on placement
- 1 week with an Allied Professional Service
- 6 block teaching weeks across the year + a few individual days including research, therapeutic intervention and placement-oriented sessions
- Three modules
- Fridays remain independent study days

*Indicative



Y3 in a nutshell

- 130 days on placement
- Approx 50 teaching sessions
- Two modules
- Online research trouble shooting sessions
- Practice oriented sessions
- Opportunity to invite externals
- VIG Initial Training Course
- Fridays remain independent study days

*Indicative

UEA EdPsyD module structure

YEAR 1

YEAR 2

YEAR 3

ACADEMIC

R03Y - Child in Context
R06Y Critical Psychology and
Pedagogical Theory and Practice

PRACTICE

R04Y Consultation, Assessment
and Intervention

R05Y Professional Practice

R08Y Therapeutic Interventions

R09Y Professional Practice

R11Y Professional Practice

RESEARCH

R07Y Advanced Research
Methods and Applied
Psychology

R10Y Advanced Research
Methods and Applied
Psychology

R12Y Advanced Research
Methods and Applied
Psychology



What do our trainees say?



A word cloud visualization of trainee feedback. The words are arranged in a circular pattern around a central point, with varying font sizes and colors. The background is a light blue gradient. The word 'Supportive' is the largest and most prominent in the center. Other words include 'challenging', 'Insightful', 'reflective', 'considerate', 'authentic', 'Rewarding', 'inspiring', 'Engaging', 'encouraging', 'safe', 'fast-paced', 'supportive fun', 'collaborative', 'informative', 'thought', 'exciting', 'spiral-curriculum', 'curious', and 'Practical'.

spiral-curriculum curious challenging Insightful
exciting **Supportive** reflective considerate
thought informative authentic
Practical fast-paced supportive fun collaborative
safe encouraging Engaging inspiring **Rewarding**

How to apply

All applications for a DfE funded place must be made through the Association of Educational Psychologists (AEP) website: www.aep.org.uk/training

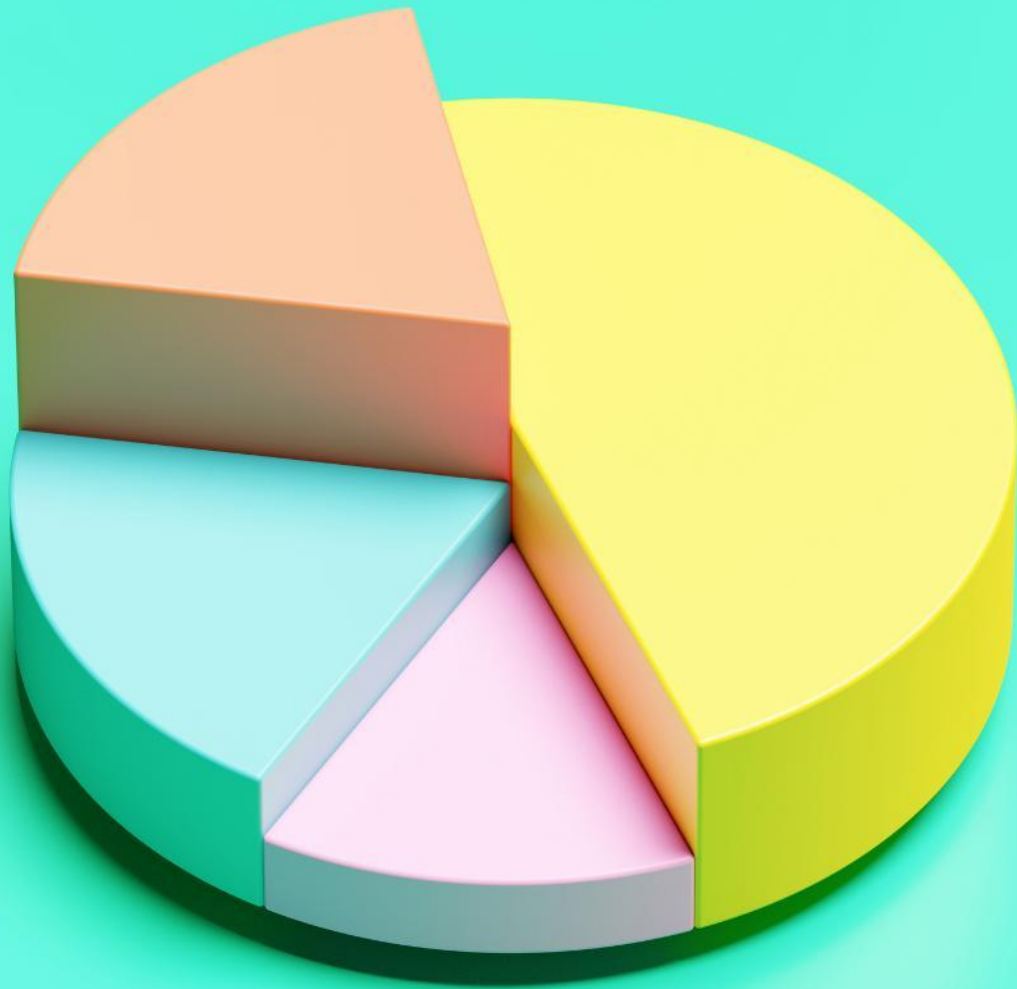


You must follow the guidance on this application portal, including all relevant deadlines.

UEA Desirable Criteria

The desirable criteria
can be found on our
website:

[Information for
Applicants - Doctorate in
Educational Psychology](#)



Previous application rates

- **2018/19:** 63 applications for 10 places
- **2019/20:** 82 applications for 15 places
- **2020/21:** 99 applications for 15 places
- **2021/22:** 114 applications for 15 places
- **2022/23:** 126 applications for 15 places
- **2023/24:** 135 applications for 20 places
- **2024/25:** 150 applications for 20 places
- **2025/26:** 208 applications for 20 places



Interview dates

Indicative dates 18, 19 & 22 Feb 2027:

- ☐ Introduction/welcome
- ☐ A timed written task
- ☐ A small group or individual task
- ☐ An interview (approximately 45 minutes)

An illustration of an open notebook with two pie charts and an orange pencil. The notebook is open to two pages. On the left page, there is a pie chart divided into four equal segments of orange, light blue, light grey, and light blue. On the right page, there is a pie chart divided into six segments of various colors: pink, yellow, light grey, light blue, green, and red. An orange pencil lies diagonally across the pages of the notebook.

Selection process

- Interview panels of no more than two people (made up of an academic member of staff and a senior representative from a regional educational psychology service e.g. PEP or SEP).
- Transparent as possible about our selection processes e.g. interview questions available to you a few minutes before your interview slot.
- If you are unsuccessful, upon request we will send you feedback on key areas of strength and for development,



Good luck!

Q&A

- Thank you for considering an application to the EdPsyD at UEA.
- We welcome any questions you may have.

