

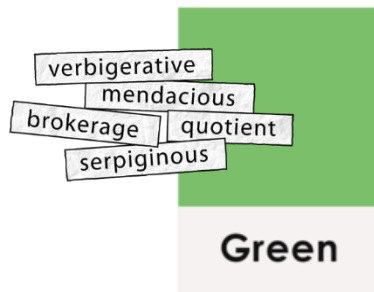
Easy Read



ASSENT Newsletter September 2022



This is **newsletter 4** for
Project ASSENT extension.



Difficult words
are in **green**



and **explained**



at the **end**.

What has been happening?



Project ASSENT extension is
ending soon.

A calendar icon with a green header and a grey body. The year '2018' is written in large, bold, dark blue numbers in the center of the grey body.

2018

The project **started** in **2018**.

A calendar icon with a green header and a grey body. The year '2021' is written in large, bold, dark blue numbers in the center of the grey body.

2021

It was **meant to end** in **2021**

A calendar icon with a green header and a grey body. The year '2022' is written in large, bold, dark blue numbers in the center of the grey body.

2022

but it was **extended until**
2022.



The extension gave us more time,



to ask more people about how **to make** the **online guidance better**



We carried out **focus group discussions** for:



researchers



Research Ethics Committees members



practitioners



We interviewed



Adults living with capacity affecting conditions



On their own



Or with their carer or
supporter



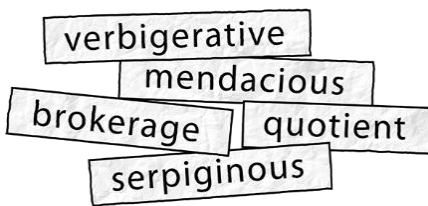
We have finished all **focus
group discussions**



We have finished all
interviews



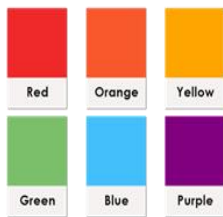
There were lots of useful
suggestions



People told us to check
spellings and grammar



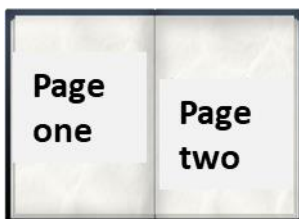
Other thoughts were
grouped into 6 categories:

**Presentation** includes:

- use of colour
- font size
- pictures
- and animations



Media: the use pictures and its relevance



Navigation: how easy it is for users to move through the guidance



Language: making sure the meaning is clear using the fewest possible words.

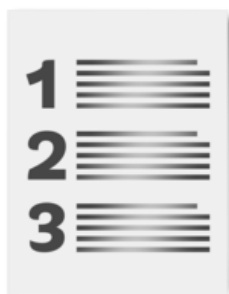


Scenarios: example of cases that show adjustments to support inclusion.



Resources: adding in a checklist of potential adjustments and supports for consideration.

Making changes to online guidance



The suggestions we received have been written as action points.

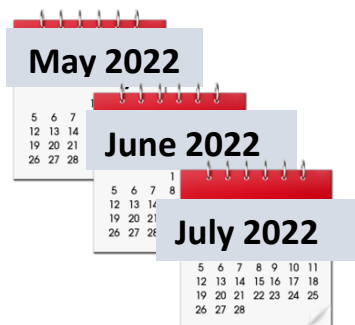


The actions points are changes to be made to the online guidance



We have given the actions points to the company helping us to develop the guidance

Money for impact



Alex worked as a researcher on Project ASSENT for **three months**.



He looked at changes to be made to the **law**




The law about **including people** in **research**



who may have **difficulties** with **making** their own **decisions**.

Thought



1. What do you think about it?

☐ Good

We wrote and submitted
our thoughts about the
changes online



on the **14th** of **July 2022**.



A **report** was written and
sent to **authorities**
responsible for the
changes.



We are looking forward to
the changes that will be
made to the law.

Publications



We have **written another paper** called: “Lost Voices: Inclusive research under the Mental Capacity Act (2005) for England and Wales”

The paper is a brief information about project ASSENT.



We have submitted a paper to a journal.

The paper is called:
“Inclusion of adults
with capacity-
affecting conditions
and/or
communication
difficulties in research:
triangulation from a

mixed methods study
of common practice
and values across
multiple
stakeholders.”

It is about what
different people are
doing about
including adults with
**capacity and
communication
difficulties** safely in
research.

We are waiting to
hear back from the
journal.

Staff training days

Research Ethics Committee members



We continue to share
Project ASSENT
findings



with **Research Ethics
Committee members**



in **different parts** of
the **UK**.



X 2

We have **two more regions** to share with.



Next year



we will continue to
share our findings
online

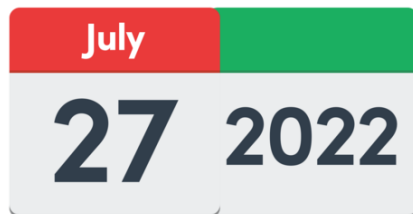


with **Research Ethics
Committee members**

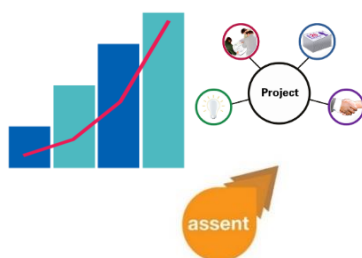
Advisory Group



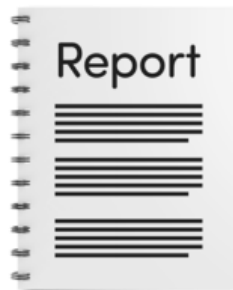
Our **Advisory Group** members met a second time:



On Wednesday **27th July 2022**



We told them about the progress of project ASSENT



and plans for the
end of project report.



X 1

The advisory group
will meet one more
time



to look at the final
version of the online
guidance

Project ASSENT Seminars



Project ASSENT seminars has ended



The final one was hosted at
University of East Anglia



The **seminar** was **online**



It was led by Dr Anne Killett



Lots of people attended.



Dr Anne Killeth also shared
Project ASSENT findings



At the event organised by
the **Royal College of
Occupational Therapists**

Future Updates



You can **ask** us to send previous **newsletters** to you



by contacting **Sharon Vout**

Email: S.Vout@uea.ac.uk



or Florence Jimoh,

Email:

O.Jimoh@uea.ac.uk

Thank you for reading this newsletter!

Accessible information



This **Newsletter**
is also **available in**



- **Standard Text**



- **Easy Text**



To **see another version**



Or to **ask** any **questions**,



you can speak to the project
leader, **Dr Karen Bunning**.



Email: k.bunning@uea.ac.uk



Telephone: 01603 591254



Choose the **option that YOU prefer.**

List of difficult words

Capacity difficulties - Finding it difficult to think what something means to you, to remember it, and to make a decision.

Communication difficulties - Finding it difficult to understand what people say and to say what you think.

Practitioner – a person who practices something specific. For example, a medical doctor or psychologist.

Focus group – a group of people that discuss a particular topic together.

Advisory group – a group of people who gives us advice for our project.

Research Ethics Committee – teams who read research proposals and say whether it is safe and sound or not work.