Future Stars

This book belongs to

.....



University of East Anglia Norwich

Welcome to Future Stars

Future Stars will introduce you to the world of university – also known as 'higher education'. You will learn what a university is, what happens there and who goes there.

Here's what you can expect as we take you on your Future Stars journey...

Future Stars is made up of three parts:

- **Part 1**
  We will visit you in school, provide you with a workbook full of fun activities, and run a workshop introducing you to university and UEA
- **Part 2**
  You will visit UEA to explore our campus, meet current UEA students and take part in subject-specific workshops
- **Part 3**
  We will visit you in school and run a celebration workshop, including a Q&A with current UEA students

Taking part in Future Stars is a fun experience that we guarantee you will enjoy!



What to Expect

Why are we taking part?

Why do we need to learn about university?

What else do we need to know?

Taking part in Future Stars workshops and completing your workbook will help you to:

- Develop your understanding of university and higher education
- Make positive decisions about your future
- Ask questions about university and higher education

During your visit to UEA you should try to:

- Have fun and enjoy yourself
- Be positive and try new activities
- Ask lots of questions – nothing is too silly to ask!



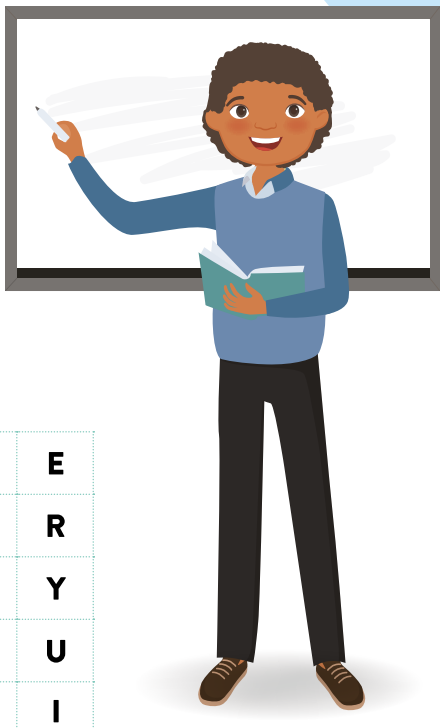
When you have completed Future Stars, try to do a piece of follow-up work about university. Here are some ideas:

- Present your UEA experience in a school assembly
- Make a classroom wall display about university or UEA
- Write a letter about your day and then post it or email it to UEA Outreach:

  UEA Outreach, UEA, Norwich Research Park, Norwich, NR4 7TJ
  schoolsoutreach@uea.ac.uk

So, let's get started on your Future Stars journey...

University Word Search



What to do:

Find lots of words about university.

D	T	H	I	O	M	L	D	A	Y	E	Q	P	C	E
S	C	O	U	R	S	E	A	D	T	S	T	R	A	R
Q	P	N	E	T	Y	C	U	J	Y	E	H	A	M	Y
U	E	O	F	B	H	T	F	L	D	L	D	C	P	U
N	R	P	R	C	S	U	J	K	I	G	E	T	U	I
I	F	M	S	T	O	R	K	M	D	B	G	I	S	O
V	V	G	R	D	S	E	M	I	N	A	R	C	M	P
E	N	E	X	M	J	N	U	P	T	C	E	A	Y	S
R	E	S	E	A	R	C	H	J	H	A	E	L	R	D
S	T	T	O	M	N	I	R	D	J	D	I	L	U	Y
I	U	U	Z	C	P	E	C	A	R	E	E	R	A	I
T	I	D	V	R	I	D	V	P	L	M	A	I	Z	B
Y	O	E	A	Q	Z	E	N	L	O	I	P	H	D	O
A	E	N	R	A	W	Q	T	M	I	C	L	U	B	O
R	W	T	I	E	S	S	A	Y	O	K	G	H	N	K

COURSE ☐	PRACTICAL ☐	LECTURE ☐	CAREER ☐
STUDY ☐	CLUB ☐	ESSAY ☐	LIBRARY ☐
STUDENT ☐	SOCIETY ☐	SEMINAR ☐	SPORT ☐
CAMPUS ☐	BOOK ☐	DEGREE ☐	
UNIVERSITY ☐	RESEARCH ☐	ACADEMIC ☐	

How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐

University Key Words

What to do:

- Find the correct picture that matches the key word
- Find the correct description that matches the key word

Once you have found the correct picture and description, write the corresponding letter and number into the blank boxes next to the key word.

Key word	Picture	Description	Picture	Description
Campus			 A	1 Students in a large room listening to an expert talk
Hall of Residence			 B	2 Celebration after a student has passed their course
Lecture			 C	3 Working on your own
Seminar			 D	4 Accommodation where students live
Graduation			 E	5 Student facilities all in one place
Independent Study			 F	6 Small groups of students discussing topics

How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐

Spot the Difference

What to do:

Can you circle **10 differences** between these two pictures?





How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐

Missing University Words

What to do:

- Using the words highlighted in green, fill in the blanks so that the passage reads correctly
- Each word is only used once

University	**Interest**	**Halls of Residence**	**Library**
Friends	**Lectures**	**Seminars**	**Clubs**
Study	**Degree**	**Graduation**	**Student**
Career	**Open Days**	**Questions**	**Independent**

After you leave college, you may want to go to_____, become a_____ and get a qualification called a_____. Before you apply to university, you need to decide which university you want to go to and the subject you would like to_____. When choosing a subject, you need to think about the things that really_____you and the things you are good at.

To help you decide which course and university you would like to go to, you can visit them by going to_____. At these days, you can ask lots of_____and see which course and university you like best of all.

At university, students learn new things by attending_____and_____. Students sometimes work by themselves on things like essays and projects; this is called _____study. A good place to study is in a_____.

In their first year at university, most students live in_____. It can be a very good way to make new_____.

Students can have lots of fun by joining_____and societies. There are over 200 of them at UEA, so there is something for everyone!

When a student has passed their course, they are invited to a celebration called a_____. Achieving a degree can help a student get a job they are really passionate about and help them in their future_____.

How well did you do in this activity? (Please tick)

Great! ☐ **Quite well** ☐ **Not very well** ☐

Your Campus Tour



Your Campus Tour

What to do:

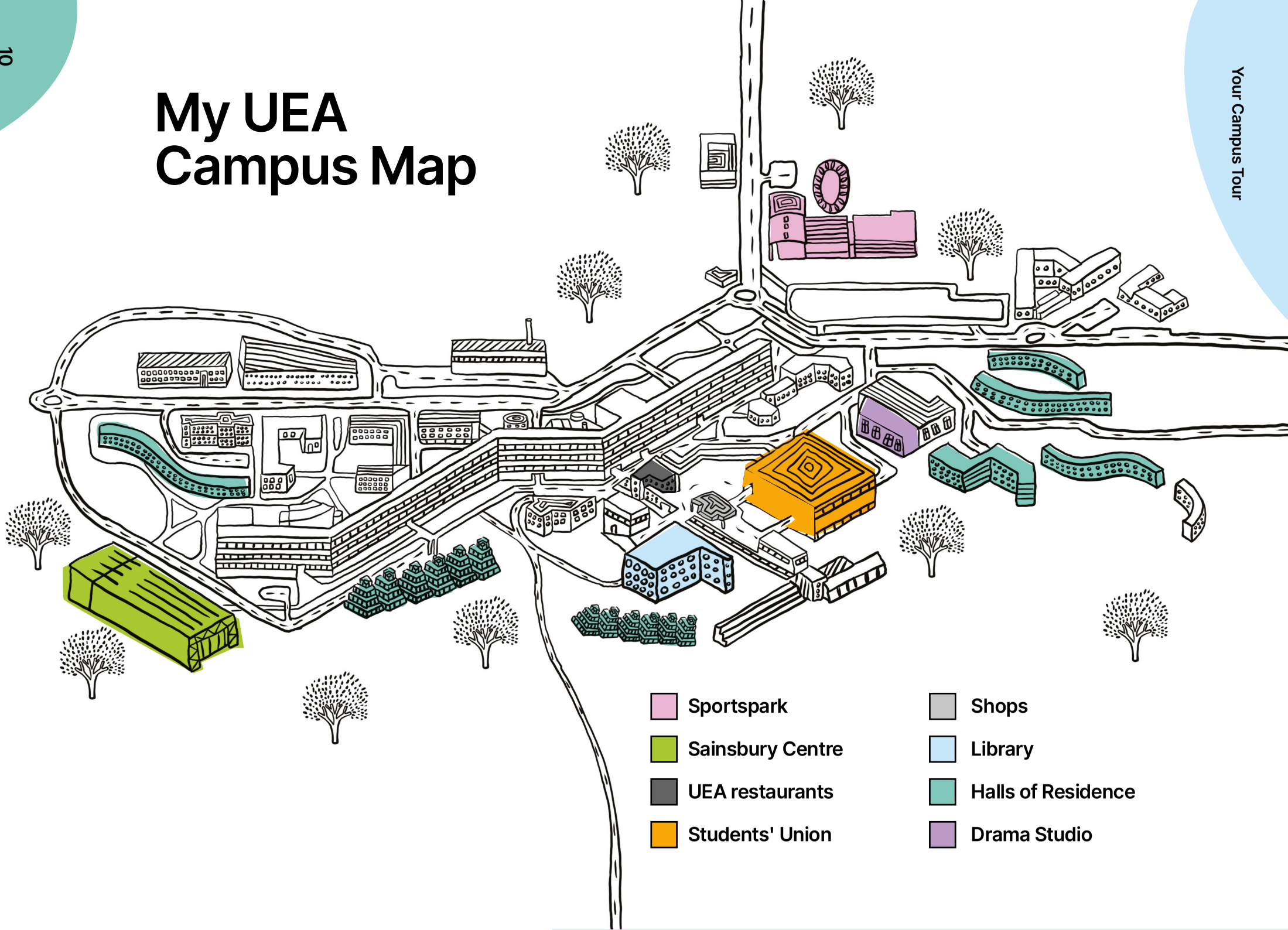
When you visit UEA, we will take you on a campus tour and show you around. As you walk around, we will share interesting facts about UEA campus, and ask you quiz questions to see how much you can remember. Answer all the quiz questions correctly and you will win magnets for your group. If your group collects all the magnets, you can swap them for a gift!



How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐

My UEA Campus Map



Once complete, stick your campus tour worksheet on this page

Follow-up Activities

Things to do back at school



My Day at UEA



What to do:

- In **50 words**, or less, write about your **favourite experiences at UEA**
- Try to **use** some of the following words about university
- The first sentence has been started for you

University	Student	Halls of Residence	Library
Campus	Lecture	Clubs and societies	Seminar
Course	Degree	Graduation	Study

When I went on a school trip to UEA

How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐

Reflecting on My Day at UEA



What to do:

Think about your day and write down how you felt about it.

Write your three best moments

-
-
-

Write three words to describe your day at UEA

-
-
-

How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐

My Dream Job

What to do:

Draw a picture of you doing your dream job.

My dream job is:

It is my dream job because:



How well did you do in this activity? (Please tick)

Great!	Quite well	Not very well
☐	☐	☐

People and Their Jobs

A **qualification** is a skill, knowledge or experience that makes someone suitable for a job or task. It can also refer to a formal achievement, like a degree or certificate, earned through education or training.

What to do:

- Ask **3 people** that you know about their **job**
- Ask the same **3 people what qualifications** they have
- Ask the same **3 people where they studied** for their qualifications
- You can ask people in your school or at home

Person's name	Job	Qualifications	Place of study

How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐


Future
Stars

What Can I Do With My Subjects?

Have you ever thought about what your favourite school subject could lead to in the future? The things you enjoy learning now can turn into exciting new subjects at secondary school, fascinating courses at university, and even real jobs when you're an adult.

For example...

If you enjoy drawing maps in geography, one day you could study geography at university and then become a cartographer, someone who makes maps for people all around the world!







If you enjoy being creative in art, you could study interior design at university and then become a designer, someone who chooses colours, furniture and decorations to make a space look nice and comfortable.



On the next pages, you'll get the chance to explore these links yourself.
You'll see how school subjects connect to university courses and then to jobs.

Remember

The subjects you learn in primary school are an important starting point for the choices you will make in the future.

What to do:

- Draw a line between the **subject** and the **university course** that it connects to
- Then, match the **university course** to the **job** it could lead to

Subject	University Course	Job
History	Mechanical Engineering	Writer
Maths	Fashion	Heritage Manager
English	Sport and Exercise Science	Game Designer
Science	Games Design	Actor
DT	Performing Arts	Zookeeper
Art	Zoology	Fashion Designer
PE	Creative Writing	Physiotherapist
Performing	Ancient History	Aerospace Engineer

What to do:

Now have a think about your own future and the choices you might make.

1. What is my favourite subject at school?

_____

2. Based on that subject, what course could I study at university?

_____

3. What job could I get from studying that course?

_____

How well did you do in this activity? (Please tick)

Great! ☐ Quite well ☐ Not very well ☐

What Can I Do With My Subjects?

On the previous page, you'll need to match the subjects to the university courses and jobs they could lead to. Read these short descriptions to give you some clues.

University Courses

Mechanical Engineering
Using maths, physics and engineering to design and build machines that help people do things faster and more easily.

Fashion
Learning how people choose and create clothes, shoes and accessories.

Sport and Exercise Science
The study of how the body functions during physical activity, including sports performance and general health.

Games Design
Creating fun games that people like to play on computers, phones or video game consoles.

Performing Arts
The study of drama, music and dance.

Zoology
The scientific study of the behaviour and biology of animals.

Creative Writing
Using your imagination to tell stories, write poems or make up fun ideas with words.

Ancient History
Studying what life was like thousands of years ago, in ancient Egypt or Roman Britain for example.

Jobs

Writer
They create stories, books or articles by writing creatively. They use their imagination and language to tell stories or share ideas for others to enjoy.

Heritage Manager
They look after special, historical places such as old castles. They protect these places from damage so people can enjoy visiting.

Game Designer
They create video games or fun games to play. They come up with the ideas, design the characters and levels and make sure the game is exciting and fun to play.

Actor
They pretend to be a character in movies, TV shows or plays. They bring a story to life so that people watching can enjoy and understand the characters.

Zookeeper
They take care of animals in a zoo. They feed the animals, make sure they are healthy and keep their homes clean and safe.

Fashion Designer
They use their technical skills and creative flair to develop designs for new clothing and accessories.

Physiotherapist
They help people feel better when they are hurt or have trouble moving. They give special exercises and treatments to help muscles and bones heal so that people can do everyday activities again.

Aerospace Engineer
They design and build aeroplanes, rockets and spaceships. They figure out how to make these vehicles fly safely and quickly, so people can travel far and explore space.

Follow-up Activities at Home or School

What to do:

Think about your campus visit and complete a piece of work about it.



Ideas

- A classroom wall display about university
- A diary of your day
- A piece of descriptive writing about your favourite moment
- A leaflet about UEA
- A presentation in a school assembly
- A newspaper report
- A PowerPoint presentation about a job or career

The ideas in the table are only suggestions, you can think of your own

If your class completes a piece of work, tell us about it!

All you need to do is send us some examples of work or we can visit your school to see it.

We Hope You Enjoyed Future Stars

We hope you learnt lots about university and lots about yourself too!

Going to university can change your life; it can give you confidence, prepare you for the world, give you knowledge, power and skills to follow your dreams and aspirations.

You and your parents and carers can find out more about UEA in the following ways:

- Visit the UEA website: **www.uea.ac.uk**
- Visit the UEA Resource Centre: **everwondered.uea.ac.uk**
- Email us and have a chat: **schoolsoutreach@uea.ac.uk**
- Follow on social media: **simply search UEA**



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New Experiences, Let's Go!

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