

# NICHE PUBLICATIONS

## Since 2022

Including

Peer reviewed Journals / Book Chapters/ Reports /Conferences/ Blogs/ Reflective pieces/  
Newsletters/ Podcasts and Media mentions

Updated 2/12/2025

## 1: Peer Reviewed Journal Publications

### 2025 (Out for review)

Hardy S (2025) Addressing health care workforce challenges through the role of the legacy practitioner: an East of England stakeholder evaluation across five participating UK health care organisations. *Submission to International Journal of Nursing Advancements* ( Awaiting final review)

Hardy, S, Middleton, R. Odell, J. Hill, R (2025) Disentangling contemporary nursing practice: Nursing's contribution to health and population care challenges from an economic and workforce productivity context. *Submitted to Nursing Inquiry* (Aug 2025).

Hardy, S., Kasia, T., Winn, J., Guven -Uslu, P., Yuen, J., Odell, J., and Webster, J (2025) Value propositions for integrated care: Early learning from evaluating innovations with place-based partners in the East of England. *Submitted to International Journal of Social Research Methodology*.

Manley K, Hardy S and Jackson C (2025) Evidencing impact of large-scale health system transformation: Introducing the SHIFT framework. *Submission to International Journal Quality in Health Care*.

Periere, J., Sherlaw-Johnson, C., Black, S., Pushon, G., Hardy, S., Leary A (2025) Understanding the Relationship Between Care Hours Per Patient Day (CHPPD) and Summary Hospital-level Mortality Indicator (SHMI) in English Hospitals: A Time Series Approach. *Submission to Journal of Patient Safety and Risk Management* (awaiting final review)

Rushton J, Webster, J., Manea, A (2025) Examining Access to Emergency Care for Older Adults who live with a Learning Disability . *Submitted to Nursing Older People*. Undergoing a review

Sanders,R. Naughton,F .Crozier,K. Hardy.S (2025) The personal and the professional: A qualitative study exploring the experiences of reflective practice amongst student midwives. *Submitted to the Journal of Advanced Nursing* (Oct 2025)

Smith, H., Carter, V., Phillips, C., Ataiyero, Y., Dube, A., Odell , J., Hardy, S, Leary A, Jone, S. (2025) Exploring the Effectiveness of Practice Development Interventions on Patient and Staff Outcomes: A Systematic Review. *Submitted to Journal of Advanced Nursing* (July 2025)

Yuen, J, Odell, J, Webster, J, Hardy , S ( 2025) : Cultivating Healthy Work Environments through Compassionate Leadership: A Realist Evaluation of a Cultural Transformation Programme in Healthcare. *Re-Submitted to Nursing Inquiry* ( Sept 2025)

Yuen, J, Webster, J, Hardy , S, Odell, J ( 2025) A Multi-Method Evaluation Framework for Place-Based Innovations Targeting Workforce Optimisation in Health and Social Care. *Submitted to International Journal of Integrated Care*. Major review undertaken and resubmitted (July 2025)

Yuen, J, Odell, J, Hardy, S, Webster, J (2025) Rural Health and Care: A Critical Realist Evaluation Using Practice Development and Social Return on Investment. *Abstract sent to the editors of Frontiers in Health Services*. (October 2025)

## 2025 (Published)

Ataiyero, Y., Dube, A., Odell, J., Carter, V., Smith, H., Hardy, S., Leary, A., Jones, SJ (2025) A quasi-experimental study on the effectiveness and impact of implementing nurse-led 'Therapeutic Optimisation' (THEO) intervention in two older persons wards. *BMJ Open*. <https://bmjopen-bmj-com.uea.idm.oclc.org/content/bmjopen/15/8/e102529.full.pdf>

Hardy, S., Parry, J and Girdleston, M (2025) How universities can help identify the right local health policies. *Health Service Journal*. Commentary 28th February 2025. Available via : <https://www.hsj.co.uk/service-redesign/how-universities-can-help-identify-the-right-local-health-policies/7038731.article>

Hardy, S and Webster, J. (2025). Norfolk Initiative for Coastal and Rural Health Equalities (NICHE).. *International Journal of Integrated Care*, 25(10), Article 10. Published Conference Abstract. <https://doi.org/10.5334/ijic.ICIC24004>

Teague, B . Mc Carthy , L . Oduola , S. Wadley, E. Collins, D. Webster, J ( 2025) Exploring the characteristics and practice experiences of rural mental health nurses in England and Scotland. *Mental Health Practice Journal*. RCNi publishing (Aug 2025) doi: 10.7748/mhp.2025.e1752

Zile, A., Owen, J., Gorick, H., Orford, A. and Panagiotaki, G., (2025). Schwartz Rounds in Higher Education Settings: A Systematic Review of the Research with Recommendations. *Journal of Medical Education and Curricular Development*, 12, p.1-16  
<https://doi.org/10.1177/23821205251320152>

## 2024

Blake-Barnard, A., and Whitley, G. A. (2024). Factors that influence child conveyance decisions made by prehospital clinicians. *Journal of Paramedic Practice*, 16(2), 64-71. (JPUH scholarship participant)

Chaplin, E., McCarthy, J., Marshall-Tate, K., Ali, S., Harvey, D., Childs, J., Xenitidis, K., Srivastava, S., McKinnon, I., Robinson, L. Allely, C.S., Hardy S., Forrester A (2024). A realist evaluation of an enhanced court-based liaison and diversion service for defendants with neurodevelopmental disorders. *Criminal Behaviour and Mental Health*, 34(2), pp.117-133..

Hardy, S., Drysdale, L., & Tuson, G. (2024). Partnering Curiosity with Creative Connections through the Change Minds Project: An Integrated Community Case Study. *Research square*.  
[doi.org/10.21203/rs.3.rs-4730707/v1](https://doi.org/10.21203/rs.3.rs-4730707/v1) .

Odell, J (2024) Perspectives paper: Seeking a novel approach to practice driven transformation through research. *Journal of Research in Nursing* Vol 29 Issue 8  
<https://doi.org/10.1177/17449871241301766>.

Whitehouse C, Hall H, Shiju M, Webster J, Yazbek J, Parslow-Williams S, (2024), Exploring the sustainable impacts of a clinical healthcare research scholarship programme, *British Journal of Nursing* (online), Vol 37: 11.

## 2023

- Hardy, S. (2023). A case study evaluation of the legacy practitioner role: implications for system and workforce transformation. *International Practice Development Journal*, 13(1).  
<https://doi.org/10.19043/ipdj.131.007> .
- Hardy S., Webster J., Jackson, C., & Wilmoth, S. (2023). The Centenary of Caring Project: A co-created public art exhibition expressing how COVID-19 impacted on health and social care settings in East Anglia. *Journal of Arts and Humanities*.
- Ocho, O. N., Moorley, C., Richardson Sheppard, C., Caesar-Greasley, L. A., & Hardy, S. (2023). Cultural Influences on Mental Health Provision in the Caribbean: How Do Contemporary Perceptions and Beliefs About Persons With Mental Illness Inform Workforce Transformation?. *Journal of Transcultural Nursing*, 34(1), 14-23.
- Rushton J, Tyrell I, Astle A, Chilink Z, Littlejohn G, Webster J, (2023), Frailty 2 – Identifying, assessing and screening frail older people. *Nursing Times (online)* May 2023/ Vol 119:6 .
- Rushton J, Andrews N, Bolton S, Webster J, (2023), Frailty 4 – Care settings and digital healthcare during a period of decline. *Nursing Times (online)* August 2023/ Vol 119: 8.
- Sanders, R. A., Naughton, F., Hardy, S., & Crozer, K. (2023). Examining arts-based practice in midwifery education: An Integrative Review. *Nurse Education in Practice*, 103745.
- Webster J, Buscher A, Marriott-Statham K, McGee M, Stagge M, Rushton J, (2023), Frailty 5 - Comparing perspectives from Australia, Germany and the UK. *Nursing Times (online)* September 2023/ Vol 119: 9.
- Webster J, Hackney M, Ashby L, Field J, (2023), Frailty 3 – Supporting People with Learning Disabilities and Frailty. *Nursing Times (online)* July 2023/ Vol 119: 7.
- Webster J, Rushton J (2023), Frailty 1 - Recognising the Syndrome and Delivering Person-centred care. *Nursing Times (online)* May 2023 / Vol 119:5.

## 2022

- Jackson, C., and Manley, K. (2022). Contemporary Challenges of Nursing CPD: Time to change the model to meet citizens' needs. *Nursing Open*, 9(2), 880-891.
- Jackson, C., Manley, K., Webster, J., and Hardy, S. (2022). A thematic analysis of system wide learning from first wave Covid-19 in the East of England. *BMC health services research*, 22(1), 1-19.
- Jackson, C., Manley, K., & Vibhuti, M. (2022). Change starts with me: an impact evaluation of a multiprofessional leadership programme to support primary care networks in the South East of England. *Leadership in Health Services*, 35(3), 309-337.
- Manley K., Crouch R., Ward R., Clift E., Jackson C., Christie J., Williams H., & Harden B. (2022). The role of the multi-professional consultant practitioner in supporting workforce transformation in the UK. *Advanced Journal of Professional Practice*, 3(2), 1 – 26.
- Ocho, O. N., Moorley, C., Richardson Sheppard, C., Caesar-Greasley, L. A., & Hardy, S. (2022). Cultural Influences on Mental Health Provision in the Caribbean: How Do Contemporary Perceptions and Beliefs About Persons With Mental Illness Inform Workforce Transformation? *Journal of Transcultural Nursing*, 10436596221121329.
- Webster J, Sanders K (2022). Workplace Culture is crucial to our vision for healthcare (invited Editorial), *Nursing Older People*, DOI: 10.7748/nop.34.3.5.s1.

Webster J, Sanders K, Cardiff S, Manley K (2022). Guiding Lights for Effective Workplace Cultures: enhancing the care environment for staff & patients in older people's care settings, Continual Professional Development, *Nursing Older People*, DOI: 10.7748/nop.2022.e1377.

Whitehouse, C L., Tinkler, L., Jackson, C., Hall, H., Webster, J., Hardy, S.E., Copping, J., Morris, P., Manley, K. (2022). Embedding research (ER) led by nurses, midwives and allied health professionals (NMHAPS): the NMAHP\_ER model. *BMJ Leader* doi:10.1136/leader-2021-000578 .

## 2: Book Chapters

### 2025

Green, S and Robert, K (2025.) Wellbeing at work with some homework. Chapter 5 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Hardy, S (2025) Editor . *Workplace Well-Being for Nurses, Health and Care Professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Hardy S (2025) Who, how and what can be done to support well-being at work? .Introduction Chapter, in *Workplace wellbeing for nurses, health and care professionals* . Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Hardy S (2025) Gambling with my wellbeing. Chapter7 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Hardy, S (2025) Eat, drink and be merry: tomorrow we diet. Chapter 10 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Hardy, S (2025) Workplace Wellbeing: We are not finished yet. Chapter 11 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Hill, R., Hubbard, J and Sankey, L (2025) Staying in the game. Chapter 9 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Jackson, C (2025) Health, Wealth and Happiness – is it possible to have it all? Chapter 1 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. (Publication Oct/Nov 25)

Jackson, A (2025) Deep Level Well-being: Compassion and Self-Compassion. Chapter 3 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Ocho, O ( 2025 ) Survival of the workforce. Chapter 2 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Panagiotaki, G., Lindqvist,S. and Owen, J (2025).-Social encounters at work: Sharing is indeed caring. Chapter 6 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Webster, J., Sandiford, H. (2025). *In Search of Meaning through Making*. Chapter 8 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

Webster, A (2025) *Leading Well and Living Well: A Personal Reflection*. Chapter 4 in *Workplace wellbeing for nurses, health and care professionals*. Routledge/Taylor Francis. Oxford (Publication Oct/Nov 25)

## 2023

Hardy, S (2023). Case study 9: Pete- don't miss the point & Case study 11: Stephanie – see me, hear me, include me. In Hubbard J (ed) *Dilemmas and Decision making in nursing. A practice-based approach*. Critical Publishing 17 April 2023. ISBN 9781915080325 .

Hardy, S and Dwaah, M (2023). Looking after ourselves: Well-being resilience and self-help strategies. Chapter 20 in Gamble C, & Brennan G (2023) *Working with Serious Mental Illness*. 3<sup>rd</sup> Edition. Elsevier in press.

Hardy, S and Linsley, P (2023). Psychosocial interventions. Chapter 5 in Gamble C, & Brennan G (2021) *Working with Serious Mental Illness*. 3<sup>rd</sup> Edition. Elsevier in press.

Stafford, K., and Hardy, S (2023). Working with the principles of trauma informed care. Chapter 4 in Gamble C, and Brennan G (2023). *Working with Serious Mental Illness*. 3<sup>rd</sup> Edition. Elsevier in press.

## 3. Conference Presentations / Invited Keynote Presentations

### 3.1 External Conferences

#### 2026

*Abstracts accepted for 2<sup>nd</sup> Global Conference on Person Centred Care. 5-7<sup>th</sup> May, 2026, Gothenburg, Sweden.*

- Yuen,J., Webster,J., Odell, J., Hardy,S., (2026) *When Integration Meets Person-Centred Care: Learning from the NICHE Anchor Institute* ( Oral presentation )
- Yuen,J., Webster, J. Odell,J., Hardy,H. ( 2026) *Governance-by-Place as a conceptual tool for Person-Centred Systems*. ( Poster presentation)
- Yuen,J. ,Webster,J., Odell, J. Hardy,S.( 2026) *Reciprocal person-centredness: Workforce as the Missing Link in Sustaining Person-Centred Care* (Poster presentation)

*Abstracts submitted for International Conference on Integrated Care. 13-15<sup>th</sup> April 26. Birmingham, United Kingdom*

- Odell , J., Brice, R., McMillan, C. ,Rossiter,H. ,Challenor, J. and Hardy, S.(2026) *Therapeutic Optimisation (THEO): An inclusive research project using co-inquiry and co-designed action plans to improve experiences of care*. (Oral Paper)
- Yuen, J. ,Webster, J. , Hardy, S ., Odell, J .(2026) *Anchor Institutes as Public Value Infrastructure: Rewiring Systems for Equity and Adaptability*. (Oral Paper)
- Yuen, J ., Webster, J., Hardy, S., Odell, J .(2026) *Relational Infrastructure as a Hidden Driver of Sustainable Workforce Transformation*. (Oral Paper)

*Abstracts accepted for EPIIC Conference: Facilitating Transformation in Healthcare in a World of Change through Partnerships and Collaboration. 26/27<sup>th</sup> March 2026. University of Essex*

- Hardy, S (2026) *Keynote presentation. The background and Vision of EPIIC* (EPIIC Chair)

- Muncey, H (2026) *Showcasing Partnership Working: THRIVE programme*
- Yuen, J., Webster, J., Hardy, S., Odell, J. (2026) *When the Rocks Rain In: Ripples that Matter through NICHE's Way of Evaluating-With to Amplify Place-Based Change*

*Abstracts submitted for Social Science Impact Conference . 24/25<sup>th</sup> March 2026. Oxford . United Kingdom*

- Odell, J., Brice, R., McMillan, C., Rossiter, H., Challenor, J. and Hardy, S (2026) *The Therapeutic project (THEO): Using social science research to facilitate the co-creation and demonstrate the impact, of an improved workplace culture in two NHS wards. (Workshop)*

## 2025

Gray, R (2025 ) *Orthopaedic Out of Bed Project (OOBP)*. Oral presentation. World Physiotherapy Conference. Tokyo.

Gray, R and Colman, S (2025) *Orthopaedic Out of Bed Project: A prospective cohort study* .Oral Presentation . Shaping Our Futures Through New Coalitions: SOFTN Conference 2025. Sri Lanka 27-29th Oct 25

Guen-Uslu, P., Hardy S., Yuen, J., Webster, J (2025) *New Forms of Governance in Public Health and Social Care: Early Indicators on Tensions, Challenges and Opportunities from Integrated Care Systems in England*, Oral presentation. British Accounting and Finance Association Conference, 15-17 April, Ulster University, Belfast.

Guen-Uslu, P (2025) *Leading change across complex health and care cultures. Enabling effective cultures for practice and policy change*. Shaping Our Futures Through New Coalitions. SOFTN NICHE Conference, 27-29 October 2025 (co-authors: Sally Hardy, Jonathan Webster, Johnny Yuen)

Hardy, S (2025) *Misfits, mavericks and madness*. Skellern/JPMHN Lifetime Achievement Award. University of Manchester 5<sup>th</sup> June 2025.

Hardy, S (2025) *Creativity and Mental Health - what works for wellbeing*. Key note at Change Minds: Using Archives to Improve Mental Health Conference at the Norfolk Record Office on 14 November 2025.

Hardy, S., Odell, J., Webster, J and Yuen, J (2025) *Symposium 3: Sustaining and developing the nursing workforce from support workers to advanced practitioners* RCN Education Forum National Conference ,Glasgow. 30<sup>th</sup> March to 1<sup>st</sup> April 2025.

- NICHE paper 1: *Igniting Innovation across Workforce and System Levels*. Presented by Jo Odell and Johnny Yuen, Prof. Sally Hardy, Prof. Jonathan Webster (University of East Anglia).
- NICHE paper 2: *Innovation through Therapeutic Optimisation (THEO project)*. Presented by Jo Odell, Prof. Sally Hardy (University of East Anglia).
- NICHE paper 3: *Embedding Innovation through Integrated Evaluation*. Presented by Johnny Yuen, Prof. Sally Hardy, Prof. Jonathan Webster (University of East Anglia)

Hardy, S and Nuttal, S (2025) *Addressing workforce recruitment and retention through the role of the Legacy Practitioner. An East of England Stakeholder Evaluation across five participating NHS Trusts*. Oral presentation. RCN Education Forum National Conference and Exhibition. Glasgow 1-3rd April, 2025.



- Hardy, S and Guven-Uslu, P (2025) *Early indicators of working collaboratively to enhance integrated care transformation. A case study impact analysis*. Oral Presentation, International Conference on Integrated Care (ICIC25). Lisbon 14th- 16th May, 2025.
- Hardy, S., Gamble, C., Winship, G and Ashmore, R (2025) Skellern Awards. 30th International Mental Health Nurse Nursing Research Conference, Thursday 18th September, St Catherines Oxford
- Hewitt, R., Childerhouse, S and Sandiford, H. (2025) *Community Culture Club*. Interactive workshop. Shaping Our Futures Through New Coalitions. SOFTN Conference 2025. Sri Lanka 27-29<sup>th</sup> Oct 25
- Hill, R and Sankey, L (2025) *Self Assessment as a mechanism for development and retention of pre registration student nurses*. Oral presentation. RCN Education Forum National Conference ,Glasgow. 30<sup>th</sup> March to 1<sup>st</sup> April 2025.
- Hill, R and Sankey, L (2025) *A time, A Place and A Face. Evaluation results of an innovative placement allocation model for pre registration adult-field student nurses*. Oral presentation. RCN Education Forum National Conference ,Glasgow. 30<sup>th</sup> March to 1<sup>st</sup> April 2025.
- Kinsey, H., Morgan, L. and Patel, M (2025) *Using a programmatic assessment approach and the RPS portfolio to demonstrate post-registration assurance of practice in early career pharmacists*. Clinical Pharmacy Congress, London
- Kinsey, H. Morgan, L. and Patel, M (2025) *Exploring Newly Qualified Pharmacist Prescribers' intention to prescribe*. Royal Pharmaceutical Society Conference (Abstract Submitted)
- Manea, A (2025) *Prospective parents with Intellectual Disabilities accessing antenatal care*. Oral Presentation . Shaping Our Futures Through New Coalitions SOFTN Conference 2025. Sri Lanka 27-29<sup>th</sup> Oct 25
- McMillan, C .Rossiter, H. Brice, R. Challoner, J. Hardy, S. and Odell, J. (2025) *Therapeutic Optimisation (THEO) project using a nursing uplift and Participatory Action Research approach*. Oral Presentation . Shaping Our Futures Through New Coalitions. SOFTN Conference 2025. Sri Lanka 27-29<sup>th</sup> Oct 25
- Muncey, H, Shaw, T and Plaatjies N (2025) *THRIVE programme* .Oral presentation. RCN Education Forum National Conference ,Glasgow. 30<sup>th</sup> March to 1<sup>st</sup> April 2025
- Odell, J and Hardy, S (2025) *Using participatory and collaborative approaches, as an intervention within a complex health research study to optimise experience of care* . Poster Presentation, International Conference on Integrated Care (ICIC25). Lisbon 14th- 16th May, 2025.
- Thompson C. (2025) *Reflective Practice as a cornerstone of personal and professional growth*. Interactive Workshop. Shaping Our Futures Through New Coalitions. SOFTN Conference 2025. Sri Lanka 27-29<sup>th</sup> Oct 25
- Yuen, J., Webster, J., Odell, J., and Hardy, S. (2025) *Evaluating Integrated Care Innovations: NICHE Anchor Institute's Impact on Overcoming Constraints in Tackling Health Equity in Rural Coastal Communities*. Oral Presentation, International Conference on Integrated Care (ICIC25). Lisbon 14th- 16th May, 2025.
- Yuen, J., Hardy, S., Webster, J., and Odell, J. (2025) *Transforming Integrated Care: NICHE's Community-Driven, Critical Realist Approach in Rural Coastal Communities*. Oral Presentation, International Conference on Integrated Care (ICIC25). Lisbon 14th- 16th May, 2025.

Yuen, J. Webster, J. Odell, J. Hardy, S (2025) *Participatory Evaluation and Healthier Communities*. Interactive workshop. Shaping Our Futures Through New Coalitions. SOFTN Conference 2025. Sri Lanka 27-29th Oct 25

Webster, J and Hardy, S (2025) *Igniting Place Based Innovation within Integrated Care*. Oral Presentation, International Conference on Integrated Care (ICIC25). Lisbon 14th- 16th May, 2025.

Webster, J., Yuen, J (NICHE) Hewett, R. (Norwich Museums), Flindall, S (Great Yarmouth Unity Project), Panagiotaki, G (UEA) (2025) *"Talking heads"- Untold stories of strength that have enabled personal recovery and community transformation*. World Café workshop presentation. The 9th Community Psychology Festival: Norwich, Norfolk 17th – 19th October 2025

Webster, J and Hewitt, R (2025) *Igniting innovation: capturing the older person's voice using creative evaluation*. 2nd Annual Person-Centred Practice Symposium (PCP-ICoP) 'Carrying the Light & Growing Stronger Together. Person-centred Practice Through Changing Times' 6<sup>th</sup> November ( Virtual event)

## 2024

Blake-Barnard, A. (2024) *Factors that influence child conveyance decisions made by pre-hospital clinicians – A mixed methods study*. College of Paramedics Annual Conference, Leicester. Poster presentation. (JPUH Scholarship).

Dean, A. (2024). *Seeing Red. Improving the End-of Life Care Pathway across West Geographic Place. Embedded Service Improvement Evaluation*. Hospice UK National Conference – November 2024.

Gray, R. (2024). *Improving early mobilisation after femoral fracture surgery: A MDT approach. Embedded Service Improvement Evaluation*. National Fracture Data Base Meeting – April 2024.

Gray, R. (2024). *Improving early mobilisation after femoral fracture surgery: A MDT approach. Embedded Service Improvement Evaluation*. E4 Conference, Hamburg – May 2024.

Gray, R. (2024). *Improving early mobilisation after femoral fracture surgery: A MDT approach. Embedded Service Improvement Evaluation*. Fragility Fracture Network Conference, Istanbul – October 2024.

Guen-Uslu, P (2024) *'Local Health Systems: Opportunities for Innovation, Integration and Inclusion'*, Keynote speech and presentation at the 7th International Health and Hospital Management Congress on 17 October 2024, Bandirma University, Turkey

Guen-Uslu, P (2024) *'Disaster response and healthcare systems report to Ministry of Health Turkiye, Political, Legal and Ethical Aspects'*, Policy Recommendation Report produced at the 10th International Health Congress, 16 November 2024, Istanbul, Turkey

Hardy, S and Webster, J (2024). *Innovation and sustainability: NICHE at UEA*. EPIIC conference. Anglia Ruskin University, Cambridge, 24<sup>th</sup> June 2024.

Hardy, S (2024). *New innovations and challenges in nursing and midwifery education*. 34<sup>th</sup> Annual Nursing Research Conference. University of West Indies, MONA. Jamaica 31<sup>st</sup> May 2024.

Hardy, S., Lewis, P., Knox J., Baron M., Meehan, H (2024) *Leadership and Mentoring for Quality improvement*. University of West Indies, MONA Jamaica 24<sup>th</sup> May 2024.

Hardy, S (2024). *Perinatal Mental Health*. University of West Indies, MONA Jamaica 20<sup>th</sup> May 2024.



- Hardy, S (2024). *Using a PRAXIS evaluation framework*. Norfolk and Waveney Arts and Health Collaborative. Norwich University of Arts Norwich. 10<sup>th</sup> May 2024.
- Hardy, S., Webster J (2024). *Norfolk Initiative for Coastal and Rural Health Equalities (NICHE)* 24<sup>th</sup> International Conference on integrated Care Belfast 22-24<sup>th</sup> April 2024
- Hewitt, R and Sanderson, H. (2024) *Norwich Museums Community Club – an embedded evaluation*. Eastern ARC Conference – Harnessing Heritage (2024), Heritage and Wellbeing, Eastern ARC Conference, 3<sup>rd</sup> September 2024.
- Hill, R and Sankey, L . (2024). *A Time, A Place and A Face. An approach to placement allocation to enhance retention of pre-registration adult-field student*. RCN Education Conference - April 2024.
- Hill, R and Sankey, L. (2024). *Early Identification and Support Mechanisms to Improve Retention and Student Experience in an Undergraduate Adult Nursing Programme*. Poster Presentation: Mental Health Wellbeing Higher Education Conference - May 2024.
- Hill, R and Sankey, L. (2024). *Formative self-assessment and feedback with first year nursing students*. Self Assessment Advances in Higher Education Conference - June 2024.
- Hill, R and Sankey, L. (2024). *Using nursing research to explore Occupational Therapy retention strategies*. OT RCOT Annual Conference - June 2024.
- Jarvis, L (2024) *Respiratory traffic light document; To improve management of children with long term and complex conditions*, Chartered Society of Physiotherapy Annual Conference, Manchester. Poster presentation (JPUH Scholarship) .
- Kinsey, H., Morgan, L. and Patel, M (2024) *Lessons from the Newly Qualified Pharmacist training programme with Independent Prescribing*. Clinical Pharmacy Congress, London
- Manea, A. (2024). *Norfolk Antenatal Pathway for Women and Birthing people with a Learning Disability. Embedded Service Improvement Evaluation*. IASSIDD Conference, Chicago – August 2024.
- Manea, A. (2024). *Norfolk Antenatal Pathway for Women and Birthing people with a Learning Disability. Embedded Service Improvement Evaluation*. RCN International Nursing Research Conference. September 2024.
- Panagiotaki, G. (2024). *Promoting Mental Health and Wellbeing of Medical Students*. 9<sup>th</sup> Sharing Experience Session. Medical Education Center, University of Sharjah, February 2024.
- Panagiotaki, G., Zile, A., & Owen, J. (2024). *Schwartz Rounds in HE: Students' experience and perceived benefits for well-being*. Student Mental Health Conference SMARTEN, KCL, June 2024.
- Teague, B. (2024). *Co-producing a child holistic rural and coastal Health Passport (CORACLE). Embedded Research*. University of British Columbia presentation – September 2024.
- Webster, J (2024). *Empowering Communities: UEA's Anchor Institute role in fostering 'Curated Communities as part of an Integrated Care System'*. North America International Integrated Care Conference, Canada. 15<sup>th</sup> – 17<sup>th</sup> October 2024.  
<https://ijic.org/articles/10.5334/ijic.NACIC24062>
- Webster, J (2024), *'NICHE@UEA'*, Eastern ARC Conference – Harnessing Heritage (2024), Heritage and Wellbeing, Eastern ARC Conference, 3<sup>rd</sup> September 2024.

Webster, J and Hardy, S (2024) *Empowering communities UEA's Anchor Institute role in fostering social accountability*. University of Sharjah. Research Seminar 28<sup>th</sup> March 2024

Webster, J and Sanders, K (2024), *Guiding Lights for Effective Workplace Cultures*. Global Conference on Person-centred Care, Gothenburg, 13<sup>th</sup> – 15<sup>th</sup> May 2024.

Zile, A., Panagiotaki and G., Owen, J. (2024). *Schwartz Round in HEIs*. Mental Wellbeing in Higher Education, Advance HE – Leeds, May 2024.

## 2023

Hardy, S (2023) *Mentorship and Coaching for nurses*. National Institute of Mental Health. Mental Health Training Unit, Sri Lanka. 1<sup>st</sup> June, 2023.

Hardy, S., Linsley P., Selvadas, S. (2023) *Exploring the Importance of Mentorship and Leadership Development*. 16th International Research Conference. Pre Conference Workshop 14th August, 2023. Kotelawala Defence University, Sri Lanka.

Hill, R (2023) *Professional Feedback as a strategy for pre registration nurse retention*. Advance HE's Assessment and Feedback Symposium 2023. 7 November 2023.

Hill, R (2023) *An evaluative study on the impact of health and wellbeing strategies on preregistration Health student retention*. NETWORKING & Innovation in Healthcare Education Conference, 5-6 December 2023, Liverpool.

Manea, A. (2023). *Norfolk Antenatal Pathway for Women and Birthing people with a Learning Disability. Embedded Service Improvement Evaluation*. East Of England Improvement Network Event, NHS East of England.

Panagiotaki, G. (2023). *'So great, the sharing, so powerful...' Health students' experience of interprofessional Schwartz Rounds*. Education for Mental Health Special Interest Group, SMARTEN. September 2023.

Webster, J and Sanders K (2023). *Norfolk & Waveney ICS Teaching & Learning Care Home Programme* (Poster). RCN Education Forum Conference, Birmingham. 25th – 26th April 2023.

## 2022

Hardy, S (2022) The UEA Lasdun Lecture: *Creative Arts and Health*. Royal Institute for Science. London.

## 3.2 Internal to UEA conferences

### 2025

Brown, D and Lloyd-Smith, W (2025) *Embedded Improvement Evaluation, Norfolk Safeguarding Adults Board* (Mini Kintsugi Project) NICHE Shared Learning Event, May 8<sup>th</sup> 2025, Norwich

Cook, L (2025) *Retaining and supporting local authority social workers: theory of change*. (Kintsugi Project) NICHE Shared Learning Event, May 8<sup>th</sup> 2025, Norwich.

Hensley, A (2025) *NICHE Fellowship in collaboration with National Institute for Health and Care Research (NIHR) Applied Research Collaboration East of England Fellowship* (NICHE Fellow) NICHE Shared Learning Event, May 8<sup>th</sup> 2025, Norwich.

McDermott, M., Williams, T and Guy, N. (2025) *My Story, My Words, My Voice - a quality improvement initiative to improve equity of access and inclusion for marginalised service users.* ( Mini Kintsugi Project) NICHE Shared Learning Event, May 8<sup>th</sup> 2025, Norwich.

Odell,J., Brice,R., McMillan, C and Rossiter, H (2025) *Therapeutic Optimisation (THEO) research project- a novel and complex intervention research study aimed at optimising the nurses and patients' experience of care.* NICHE Shared Learning Event, May 8<sup>th</sup> 2025, Norwich

## 2024

Blake-Barnard, A. (2024). *Factors that influence child conveyance decision made by prehospital clinicians.* NICHE Shared Learning Event – April 2024. (JPUH Scholarship).

Cook, L. (2024). *Developing an intervention to support the retention of health and social care professionals in Norfolk.* Centre for Research on Children and Families Seminar, UEA – December 2024.

Dean, A. (2024). *Seeing Red. Improving the End-of Life Care Pathway across West Geographic Place. Embedded Service Improvement Evaluation.* NICHE Shared Learning Event – April 2024.

Gray, R. (2024). *Improving early mobilisation after femoral fracture surgery: A MDT approach. Embedded Service Improvement Evaluation.* NICHE Shared Learning Event – April 2024.

Hewitt, R and Sanderson, H. (2024). *Norwich Museums Community Club – an embedded evaluation.* NICHE Shared Learning Event – April 2024.

Hill, R and Sankey, L. (2024). *An overview of the work being done around retention.* NICHE Shared Learning Event , April 2024.

Kirkham, J (2024). *Transforming Practice and Empowering Staff in the Use of Qualitative 'Friends and Family Test' (FFT) Data to Enhance the Patient Experience.* NICHE Shared Learning Event, April 2024. (JPUH Scholarship).

Manea, A. (2024). *Norfolk Antenatal Pathway for Women and Birthing people with a Learning Disability. Embedded Service Improvement Evaluation.* NICHE Shared Learning Event – October 2024.

Muncey, H and Plaatijes, N. (2024). *The THRIVE programme.* NICHE Shared Learning Event, October 2024.

Owen, J., Panagiotaki, G., and Zile, A. (2024). *Optimising Wellbeing through Interprofessional Schwartz Rounds at UEA: what we know so far about healthcare professionals' experience attending Rounds.* NICHE Shared Learning Event, April 2024.

Panagiotaki, G., Zile, A. and Owen, J. (2024). *Optimising well-being through Interprofessional Schwartz Rounds at UEA: what we know so far about students' experience attending Rounds.* UEA Student Experience Conference CHERRPS, March 2024.

Roberts, K and Cooper, H (2024). *Evaluating a Staff Support Service.* NICHE Shared Learning Event, October 24.

Rose, S (2024). *This Nurse Can.* NICHE Shared Learning Event, October 2024.

Saunders, T. (2024). *Evaluating the Impact and Effectiveness of Structure, Process and Outcomes of Take a Chance on me.* NICHE Shared Learning Event – October 2024.

Walker, J. (2024). *Homeless Health Needs Audit and Embedded Project Evaluation in Norfolk.* NICHE Shared Learning Event –October 2024

Yuen, J. (2024). *Building programme theories to inform practitioner-led multifaceted interventions in Norfolk & Waveney*. Lifespan and Population Health Research Centre's joint Postgraduate and Early Career Researcher Conference, Wednesday 19<sup>th</sup> June 2024

Zile, A., Owen, J., Gorick, H., Orford, A. and Panagiotaki, G. (2024). *Interprofessional Student Schwartz Rounds: Students' experience and perceived benefits for wellbeing and reflective practice - a systematic review*. Lifespan and Population Health Research Centre's PGR and ECR Conference, UEA, June 2024. **Prize for best ECR poster**

## 2023

Bater, C (2023) *An evaluation of the garment procurement process utilised in a district general hospital lymphoedema clinic*, NICHE Anchor Institute National Conference. Norwich. September 2023 (Previous JPUH Scholarship).

Gray, R. (2023). *Improving early mobilisation after femoral fracture surgery: A MDT approach. Embedded Service Improvement Evaluation*. NICHE Anchor Institute National Conference. Norwich September 2023.

Hardy, S, Hubbard, J (2023). *The introduction of Nurse Associates into critical care settings: Evaluation of a pilot project in the East of England*. NICHE Anchor Institute National Conference. Norwich. 14th September, 2023.

Manea, A. (2023). *Norfolk Antenatal Pathway for Women and Birthing people with a Learning Disability. Embedded Service Improvement Evaluation*. NICHE Shared Learning Event – October 2023.

Teague, B. (2023). *Exploring factors influencing Indigenous young people's experiences of health care in Canada: A realist review*. NICHE Anchor Institute National Conference. Norwich. September 2023.

Webster, J., Lynne, K., Sanders, K (2023) *Guiding Lights for Effective Workplace Cultures* (Poster) NICHE Anchor Institute National Conference. Norwich .14th September 2023.

Zile, A., Panagiotaki, G., Owen, J., Hannewald, J. (2023). *Interprofessional Student Schwartz Rounds: Students' experience and perceived benefits for wellbeing and reflective practice*. NICHE conference, UEA, September 2023.

## 4. Reports

### 2025

Childerhouse, S., Hewitt, R., & Sandiford, H. (2025). *Embedding Evaluation Creatively: Identity, Self-Portraits & Wellbeing: A case study from Community Culture Club at the Museum of Norwich*. <https://assets.uea.ac.uk/f/185167/x/8e3bc23469/niche-blog-post-community-culture-club-final-april-2025-2.pdf>

Dean, A (2025) *The Seeing Red Project - Improving the End-of-Life Care Pathway across West Norfolk Geographic Place*. (Final Report Sept 2025) <https://assets.uea.ac.uk/f/185167/x/50a61a60d8/the-seeing-red-project-final-report-16-10-2025-updated.docx>

Kinsey, H., Morgan, L. and Patel, M (2025) *Evaluation of a novel early career prescribing programme to support workforce development, retention and diversification of pharmacists in*

- the East of England*. Final Report (August 2025)  
<https://assets.uea.ac.uk/f/185167/x/fc787308ac/end-of-year-project-report-niche.pdf>
- Leary,A. Pereira,J. Bushe,D. Punshon,G. and Hardy, S (2025) *The Trap Door - Understanding Career Regression in Nursing*. The Queens Institute of Community Nursing. November 2025
- Manea, A (2025) *NICHE Fellowship Final Report*.( September 2025) [niche-fellowship-report-2025.pdf](#)
- Norfolk Initiative for Coastal and Rural Health Equalities (NICHE) Anchor Institute at the University of East Anglia (UEA) (2025) *'An Insight into Contemporary Health and Care in the East of England'* A collection of contemporary Blogs, collated as a NICHE Monograph. Published by NICHE between 2023-2025.November 2025. Available on the UEA PURE System.
- Odell, J., Hardy, S and Webster, J (2025) *Integrated Evaluation Report Leading and Facilitating the Development of Person-Centred Care and Cultures*. A five day residential programme .27-31st January 2025. Queen Elizabeth Hospital, Kings Lynn NHS Foundation Trust (QEHL) in collaboration with the Norfolk Initiative for Coastal and Rural Health Equalities (NICHE) Anchor Institute, University of East Anglia (UEA)  
<https://assets.uea.ac.uk/f/185167/x/655be66015/final-evaluation-report-qehkl-may-2025.pdf>
- Panagiotaki, G., Owen, J and Zile, A ( 2025) *Interprofessional Schwartz Rounds: Students' experience and perceived benefits for wellbeing and reflective practice* . Final Report (April 2025) Norwich Medical School, UEA.  
<https://assets.uea.ac.uk/f/185167/x/1471f001c1/interprofessional-schwartz-rounds-niche-final-report-march-2025.pdf>
- Sandiford, H ( 2025) *Measuring Success in Community Arts and Culture Programmes for Older People*. Norwich Museums. <https://assets.uea.ac.uk/f/185167/x/5669c3e5a1/measuring-success-in-community-arts-culture-programmes-for-older-people.pdf>
- Sandiford, H (2025) *Community Culture Club Evaluation Report:2024-2025*. Norwich Museums.  
<https://assets.uea.ac.uk/f/185167/x/9a1112b569/community-culture-club-evaluation-report-2024-2025.pdf>
- Shaw, T (2025) *THRIVE .A Pilot Graduate Programme for Newly Qualified Multi-Professional Registrants .Report and Evaluation*. The Queen Elizabeth Hospital Kings Lynn NHS Foundation Trust .April 2025. <https://assets.uea.ac.uk/f/185167/x/23f665ce76/thrive-evaluation-report-april-2025-004-1.pdf>
- The Workforce Development Trust (2025) *An independent evaluation of Six Higher Education Institutions working to maximise Integrated Care Systems in the East of England*. A formative evaluation report of activity during 2024/5. May 2025.
- Teague, B (2025) *CORACLE Study: Exploring experiences of rural healthcare for parents and young children*.
- Whitehouse, C (2025) *The JPUH Research, Evaluation and Quality Improvement Scholarships, funded by NICHE*. Final Report.( July 2025) James Paget University Hospitals NHS Trust.  
<https://assets.uea.ac.uk/f/185167/x/7d86f3c0fa/scholarships-cohort-june-2023-to-jan-2024-posters-booklet-1.pdf>
- Webster, J, Hardy S, Jackson A, Challis, Z. (2025) *IGNITE programme. 'Leading and Facilitating the Development of Inclusive Care and Cultures- NSFT – 5 day residential – Evaluation report*.  
<https://assets.uea.ac.uk/f/185167/x/ed8e224135/nsft-2025-residential-programme-report-final-1.pdf>



Zile, A.(2025). Why don't people go to the GP? A scoping review exploring rural and coastal and hard-to-reach communities who are not accessing Primary Care services, with strategies for relationship building and targeted outreach.  
<https://assets.uea.ac.uk/f/185167/x/ba4b383fc7/why-don-t-people-go-to-the-gp-a-scoping-review-exploring-rural-and-coastal-and-hard-to-reach-communities-who-are-not-accessing-primary-care-services.pdf>

## 2024

Cook, L ., Carder,S., Blake-Holmes, K. and Yussif, I.A. (2024) *Retaining Local Authority Social Workers: A theory of change*. Research Report. November 2024.  
<https://assets.uea.ac.uk/f/185167/x/33805d6144/retaining-local-authority-social-workers-a-theory-of-change-research-report.pdf>

Hardy, S., and Nuttall, S. (2024) *Evaluating a model for Legacy Mentors/Practitioners across the East of England. A flexible role for improved workplace effectiveness and staff retention potentials. An Evaluation Report* (submitted to NHS England 3<sup>rd</sup> May 2024).

Hill, R, and Sankey, L (2024) *Self-assessment and feedback on professional domains. A pre-registration nursing retention initiative*. November 2024.

Lee, C., Whitehouse, C., Stimpson, E and Shiju, M (2024) *JPUH Evaluation of 'Take a Chance on Me' Evaluation Report*.<https://assets.uea.ac.uk/f/185167/x/eb24196aa2/tcom-report-final-1.pdf>

Norfolk Initiative for Coastal and rural Health Equalities (NICHE) Anchor Institute ( 2024) *Annual Report Year 1 -2022-2023* <https://www.uea.ac.uk/f/185167/x/04d88449c0/niche-2023-annual-report-final-print-ready-copy-jan-24.pdf>

Norfolk Initiative for Coastal and rural Health Equalities (NICHE) Anchor Institute (2024) *Annual Report Year 2 -2024* <https://assets.uea.ac.uk/f/185167/x/02aaf97490/niche-annual-report-2024-pdf-dissemination-edition.pdf>

Norfolk Initiative for Coastal and Rural Health Equalities (NICHE) Anchor Institute's Impact Assessment Report -2023/4 (2024) *Enabling sustainable change across integrated care systems*. <https://www.uea.ac.uk/f/185167/x/d4b6d52ddf/niche-impact-final-report-august-2024-1.pdf>

Pereira, J., Leary, A (2024) *Exploring Equality, Diversity and Inclusion in the NHS: A comprehensive analysis*. NICHE Workforce Intelligence Network, Interim Report 1. November 2024.

Sandiford, H (2024) *Community Culture Club*. Evaluation Report.  
<https://assets.uea.ac.uk/f/185167/x/72c0d8e099/community-culture-club-evaluation-report-by-holly-sandiford.pdf>

Yuen, J and Odell, J (2024). *Planting the Seeds for Change: A Participatory Service Evaluation of the "Leading and Facilitating the Development of Person Centred Care and Cultures" Programme*. A participant follow-up impact report. <https://assets.uea.ac.uk/f/185167/x/cb5aecdc09/nsft-niche-residential-programme-web-ver-final-report.pdf>

## 2023

Hardy, S (2023). *Sustaining and improving international mental health nurse recruitment in Sri Lanka. A pilot project evaluation report* (August 2023) NHS England and NSFT.  
<https://assets.uea.ac.uk/f/185167/x/baeab584fa/sustaining-and-improving-international-mental-health-nurse-recruitment-in-sri-lanka.pdf>

Hardy, S (2023) *VITAL@NSFT interim report*. Submitted to NSFT Education Department.

Sandiford, H. (2023). *Unlocking Insights: Evaluating Creativity in Community Cultural Projects for Older Adults*. <https://assets.uea.ac.uk/f/185167/x/1dc2567c30/unlocking-insights-creative-evaluation-in-community-programmes-1.pdf>

Webster, J., Hardy, S., Jackson, A., Tanner, M. (2023) *NSFT Residential Programme Report. Leading and Facilitating the Development of Person Centred Cultures and Care*. 15th August, 2023. <https://assets.uea.ac.uk/f/185167/x/24626304a7/nsft-niche-residential-programme-final-report.pdf>

Webster, J., and Sanders, K., (2023) *Norfolk and Waveney Teaching and Learning Care Homes Evaluation Report*. Sept 2023. <https://assets.uea.ac.uk/f/185167/x/c25b72a07a/teaching-and-learning-care-home-evaluation.pdf>

## 5. Webinars/ Online presentations

24<sup>th</sup> November (2025) *Critical companionship: Facilitating career progression and impact from person-centred practice to person-centred systems*. Launch of the Critical Companionship website resources . Hosted by NICHE Anchor Institute, University of East Anglia. Webster, J, Titchen, A, Manley, K, Hardy, S, Odell, J. Yuen, J

18<sup>th</sup> February (2025) *Supporting staff through the legacy mentor role. An evaluation in East of England*. National Webinar series on looking After our People” Improving the welcome and support of newly qualified staff in the NHS. NHS England. Hardy, S.

13<sup>th</sup> February (2025) *Exploring coastal and rural health through Ripple Evaluation Mapping*. CODA network. Eastern ARC Hardy, S and Ward, P

12<sup>th</sup> February (2025) NICHE Seminar : Introduction to economic impact for evaluation. With Jacque Mallender, EBD, Economics By Design

20 November (2024). *Norfolk Antenatal Pathway for Women and Birthing People with a Learning Disability*. Regional Student Lead Forum, NHS England. Manea, A.

08 October (2024). *Norfolk Antenatal Pathway for Women and Birthing People with a Learning Disability*. Practice Education Leads. NHS East of England. Manea, A.

05 September (2024). *Research Masterclass*. Queen’s Nursing Institute. Manea, A.

18<sup>th</sup> July (2024) NICHE Seminar : Introduction to economic impact for evaluation. With Jacque Mallender, EBD, Economics By Design

31 May (2024). *Norfolk Antenatal Pathway for Women and Birthing People with a Learning Disability*. RADiANT Clinical and Research Network. Manea, A.

21 February (2024). *Norfolk Antenatal Pathway for Women and Birthing people with a Learning Disability*. Quality Faculty Meeting, Norfolk and Waveney Transformation. Manea, A.

16 February (2024). *Integrated Care Systems. Where do HEIs fit?* Council of Deans for Health. Hardy, S.

16 November (2023). *Norfolk Antenatal Pathway for Women and Birthing People with a Learning Disability*. Learning Disabilities GP Leads Forum. Manea, A.

24 August, (2022). *The role of Creative arts in mental and physical wellbeing*. College of Health Sciences, Department of Physiotherapy, University of Sharjah. Hardy S.

28<sup>th</sup> May (2022). What matters to people through coproduction and codesign. Hardy S., Notley, C., Baron M., Irwin G.

13 May (2022). *Portraits and Perspectives of Knowledge Translation*. Nottingham Realism Group and the Realist Research and Evaluation Group (REGG). Hardy S.

## 6. Online Blogs / Reflective Pieces

### 6 a. Available on NICHE website

#### 2025

Jackson, A. (Sept 2025) What the world needs now ..... Blog Niche Website [blog-niche-2025.docx](#)

Webster, J (July 2025) Thinking back and looking forward – leading with authenticity and integrity in a complex world . Blog Niche website  
<https://assets.uea.ac.uk/f/185167/x/1a0765714b/authentic-leadership-final.pdf>

#### 2024

Buleu, C (2024) Reflective piece ( JPUH Scholar ) also in Newsletter Issue 6. March 24.

Drysdale, L (2024) *Stewarding Creative Arts, Culture and Heritage as Restorative Citizens*. January 24.

Flindall, S (2024). *Rethinking Prevention: Supporting Healthier Choices in Coastal Communities for Lasting Impact*. October 2024.

Hardy, S (2024) *Understanding global health challenges and the importance of cultural and international knowledge mobilisation*. October 2024.

Johnson, P. (2024) *Feeding it forward, co-supervision as a health conversation*. January 2024.

Kirkham, J (2024) *Transforming practice and empowering staff in the use of qualitative friends and family test (FFT) data to enhance the patient experience*. May 2024.

Odell, J (2024) *Bridging role, theory and practice*. May 2024.

Odell, J (2024). *Ignite, Innovate and Embed. Three ways to create change and energy in the health and social care system*. September 2024.

Panagiotaki, G., Lindqvist, S., Owen, J., Zile, A (2024) *UEAs Interprofessional student schwartz rounds: our journey so far*. March 2024.

Sankey, L (2024) *Workforce optimisation through exploring effective strategies for recruitment, retention and retainment*. May 2024.

Teague, B (2024) *From the UK to the Yukon: Discovering Northern Canada's approach to rural integrated care through a shared learning visit*. October 2024

Teague, B (2024) NICHE Embedded Fellow. Reflective piece. Newsletter Issue 5- January 2024.

Thomas, A (2024) *Leading and speaking up*, January 2024.

Thompson C (2024) *Achieving the UEA Masters in Medical and Health Humanities. The journey so far*. May 2024.

Webster, J and Davies, L (2024). *'Rewilding our Workplace Cultures'*- October 2024.

Dean, A. (2023) NICHE embedded fellow. Reflective piece *The Seeing Red Project*. Newsletter Issue 3- September 2023.

Hardy, S (2023). *Mind the gap: Workforce Planning for Integrated Care Systems*. May 2023

Manea, A (2023). NICHE embedded fellow. Reflective piece. Newsletter Issue 4-November 2023.

Manley, K (2023). *Achieving system and workforce transformation through co production*. April 2023.

Yazbek, J (2023). *Evaluating the impact of delivering training through the triple bottom line lens*. November 2023.

Webster, J and Hudson, S (2023). *Norfolk and Waveney Teaching and Learning Care Home Programme*. June 2023.

## 6 b. External to NICHE, UEA

Manea, A (2024). *Becoming a Research-Active Community Learning Disabilities Nurse*. The Queen's Nursing Institute. February 2024. (NICHE Fellow) <https://qicn.org.uk/becoming-a-research-active-community-learning-disabilities-nurse/>

## 7. NICHE Newsletters -NICHE website

Issue 12- September 2025 <https://assets.uea.ac.uk/f/185167/x/49bf99bbb9/niche-newsletter-12.pdf>

- Gruneberg, F (2025) *Reflections on presenting a quality improvement project to improve informed consent for induction of labour at the Royal College of Midwives Conference 2025*. (JPUH Scholar)
- Lauchlan, S (2025) *Reflections on the JPUH / NICHE Research, Evaluation and Quality Improvement Scholarship* (JPUH Scholar)
- Nunn, S (2025) *Reflections on the Research Champions Programme (RCP) – supports workforce satisfaction and has the potential to be scalable nationally!* (JPUH Scholar)
- Hardy, S (2025) *Reflections following conversations with the THEO project nurses*.

Issue 11 – June 2025 <https://assets.uea.ac.uk/f/185167/x/6244a6d210/niche-newsletter-issue-11.pdf>

- Muncey, H and Plaatjies, N (2025) *THRIVE Evaluation* -NICHE funded Graduate programme

Issue 10- February 25

- Gruneberg, F (2025) *Reflection on the Embedded Scholarship Experience*.(JPUH Scholar).
- Hewitt, R (2025) *Norwich Museums Community Culture Club – NICHE funded 'Kintsugi' Project Evaluation*
- Humphrey, V (2025) *My Maple project* (JPUH Scholar).
- Milton, E ( 2025) *Reflections on Learning as an Embedded Scholar*.(JPUH Scholar).
- Odell, J ( 2025) *NICHE workstream 2: The Therapeutic Optimisation (THEO)*

Issue 9.-November 24

Issue 8- August 24

- Lloyd Smith, W (2024).*Embedding improvement and consistency with multi agency approaches to adult safeguarding concerns* (Kintsugi project).
- Bedford S (2024). *Addressing Obstetric Haemorrhages*. Reflective piece (JPUH Scholar).

#### Issue 7- May 24

- Gray, R. (2024). *NICHE Embedded Fellow*. Reflective piece.

#### Issue 6-March 24

- Buleu, C (2024). *JPUH Scholar*. Reflective piece.

#### Issue 5- January 24.

- Morgan, L. (2024). *Early Career Prescribing Programme* (Kintsugi Project).
- Teague, B. (2024). *NICHE Embedded Fellow*. Reflective piece

#### Issue 4-November 23

- Hewitt, R (2023) *Culture Community Club at Norwich Museum* (Kintsugi Project).
- Manea, A (2023) *NICHE Embedded Fellow*. Reflective piece.

#### Issue 3- September 23

- Hensley, A. *NIHR Applied Research Fellowship*. Reflective piece.
- Dean, A. (2023) *NICHE Embedded Fellow*. Reflective piece.

#### Issue 2-July 23

#### Issue 1-May 23

## 8. Podcasts

### 2024

**Episode 1: Meet the team:** Johnny Yuen. Senior Research Associate, NICHE.

<https://www.youtube.com/watch?v=zO7Hq5Fay-g&feature=youtu.be>

**Episode 2: Kintsugi Project:** Rosalind Hewitt. Norwich Museums Community Club.

<https://www.youtube.com/watch?v=rA-F7rKkUHg>

**Episode 3: NICHE Embedded Fellowship:** Alice Dean.

<https://www.youtube.com/watch?v=RN0QUVN8TNs>

**Episode 4: NICHE Embedded Fellowship:** Anca Manea

<https://www.youtube.com/watch?v=fr9bs011IUU>

### 2023

**Sally Hardy and Jonathan Webster with UEACivic**

In this episode Ben and Johanna speak to Sally Hardy and Jonathan Webster from the School of Health Sciences and Anne-Marie Minihane from Norwich Medical School. They're discussing NICHE: Norfolk Initiative for Coastal and Rural Health Equalities as well as NIHA: Norwich Institute of Healthy Ageing. Both of which are actively helping to improve the health and wellbeing of people in the region now and in the future. **Aug 2023.**

## 9. Media Mentions

27<sup>th</sup> November 2025 The QEH's THRIVE Programme named as winner in 2025 Nursing Times Workforce Awards in the Preceptorship programme of the year



### [Nursing Times Workforce Summit & Awards 2025](#)

28<sup>th</sup> October 2025 : News First Sri Lanka TV. Discussing the SOFTN Conference [Taking Care Of Our Health Professionals. Prof. Sally Hardy on Face To Face. - YouTube](#)

NHS stars celebrated at King's Lynn annual awards October 8 2025  
[NHS stars celebrated at King's Lynn annual awards • QEHKL Charity](#)

Week ending 12 Sept 2025 THEO project : JPUH Managing Director's Update  
[Saved here](#) & [here](#)(Pics)

28 August 2025 :The QEH's THRIVE Programme named as finalist in 2025 Nursing Times Awards  
[The QEH's THRIVE Programme named as finalist in 2025 Nursing Times Awards – QEH Media Hub](#)

25<sup>th</sup> August 2025: NIHR East of England email Newsletter. [NIHR Nursing and Midwifery Director visits UEA NICHE project team.](#)

8 August 2025 ['Falling through the cracks': Hospital-led project explores new ways to reduce falls among older people in Lincolnshire – QEH Media Hub](#)

16 May 2025: [England's Chief Nurse sees showcase of groundbreaking NICHE healthcare projects – QEH Media Hub](#)

4 Feb 2024: [NICHE Anchor Latest News and Events - East Anglia Council of Allied Health Professions Research](#) [https://www.instagram.com/p/DA\\_PV-0oJPB/?locale=ko&hl=am-et](https://www.instagram.com/p/DA_PV-0oJPB/?locale=ko&hl=am-et)

1<sup>st</sup> July -31 March 2022-23: NHS Norfolk and Waveney Annual Report  
<https://improvinglivesnw.org.uk/wp-content/foliolabs-files/docman-files/icb-publications-documents/annual-reports/NHS%20Norfolk%20and%20Waveney%20Integrated%20Care%20Board%20Annual%20Report%20-%20July%202022-March%202023.pdf>