

### Programme Overview

**Programme Title:** Developments in Global Health

**Credit Value:** 10 UCU (2 weeks)

**Programme Level:** 5

**Period:** Summer (2 weeks)

**Programme Date:** Block A: 28 June – 12 July 2025

### Programme Description and Learning Outcomes

#### Programme Description

This programme provides an exploration of the principles and challenges shaping global health today. Students will be introduced to key themes like healthcare inequalities, decolonisation, ethics, and sustainability. The programme examines historical and contemporary public health priorities and emerging global health challenges.

Students will critically evaluate health interventions and develop interdisciplinary, evidence-based recommendations for addressing current and future global health issues.

This programme is offered at Level 5 and is suitable for those wishing to expand their knowledge and understanding of global health principles and how these can be applied to address health issues globally.

#### Learning Objectives

The learning objectives of this programme are to:

- Familiarise students with the history and evolution of public and global health, highlighting key milestones and shifts in health priorities over time.
- Expose students to key themes in global health, such as healthcare inequalities, sustainability, decolonisation, and ethics, while encouraging critical reflection on these concepts.
- Engage students in discussions about emerging trends and threats in global health, including climate change and migration.

#### Learning Outcomes

By the end of this programme, you will be able to critically discuss and explain contemporary public health issues with references to key concepts including healthcare inequalities, decolonisation, ethics, and sustainability.

<p><b>Programme Assessment</b></p>	<p>The programme is assessed using a combination of preparing a poster and delivering a presentation.</p> <p><b>Purpose:</b> This activity is designed to enable students to critically engage with real-world global health challenges. Through this activity, students will demonstrate their ability to apply theoretical knowledge to practical situations. This fosters analytical thinking, enhances problem-solving skills, and encourages interdisciplinary collaboration in addressing complex health issues on a global scale.</p> <p><b>Activity:</b> Select a specific emerging or ongoing health issue facing a particular community or demographic (e.g., a disease outbreak, climate-related health issues, or health disparities).</p> <p>Prepare a poster that examines the issue through one of the following lenses:</p> <ul style="list-style-type: none"> <li>• Healthcare inequalities</li> <li>• Sustainable development goals</li> <li>• Power and vulnerability</li> <li>• Vulnerable groups</li> <li>• Emerging trends</li> <li>• Decolonisation</li> <li>• Ethics</li> <li>• Sustainability</li> </ul> <p>The poster will be a summary only, as the students will have a chance to expand and reflect upon it in more detail in the presentation.</p> <p>At the end of the course students will be asked to give a 10 min poster presentation which includes:</p> <ul style="list-style-type: none"> <li>• Background information on the health challenge and lens they have chosen.</li> <li>• Rationale for selection (why it's significant or timely)</li> <li>• Analysis of the issue</li> </ul> <p>Both the case report and evaluative conversation will be taken into account when awarding the final grade. The academic panel will award the final grade according to how well students have demonstrated the marking criteria across both posters and presentations.</p> <p><b>Presentation length:</b> 10 mins presentation with an additional 5 mins for questions.</p> <p>Credit is awarded on a <b>pass/fail</b> basis. <b>Pass mark:</b> 50%</p>
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## Timetable

This is an example timetable for a 2-week programme. Final timetable details will be confirmed closer to the programme start date. Each programme will consist of 40 taught hours across the 2-week timetable.

	Morning	Afternoon			Evening
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday	Arrivals and airport transfers. Settle into campus accommodation.				Evening meal
Sunday	Breakfast	Induction and orientation to UEA and Norwich.			
WEEK ONE	07:00-09:30	09:30-12:00	12:00-14:00	14:00-16:00	16:00 onwards
Monday	Breakfast	Welcome, Programme Learning Outcomes, Expectations and Engagement	Break	Academic session	Social activity
Tuesday	Breakfast	Academic session	Break	Project work	Free time
Wednesday	Breakfast	Academic session	Break	Academic session	Social activity
Thursday	Breakfast	Academic session	Break	Project work	Free time
Friday	Breakfast	Academic session	Break	Academic session	Social activity
Saturday	Cultural group excursion				
Sunday	Free time to explore Norwich or further afield.				
WEEK TWO	07:00-09:30	09:30-12:00	12:00-14:00	14:00-16:00	16:00 onwards
Monday	Breakfast	Academic session	Break	Academic session	Free time
Tuesday	Breakfast	Academic session	Break	Project work	Social activity
Wednesday	Breakfast	Academic session	Break	Mock presentations	Free time
Thursday	Breakfast	Project work	Break	Preparations for final assessment	Free time
Friday	Breakfast	Preparations for final assessment	Break	Final assessment	Finale social activity
Saturday	Breakfast	Departures / Free time			
Sunday					