

Sample Programme Overview

Programme Title: Equity/Equality, Diversity and Inclusivity Summer Study Programme	
Credit Value: Non-credit bearing with certification of completion	Programme Level: 5 (UG Year 2)
Period: Summer (2-week course)	Programme Dates: To be discussed

Programme Description and Learning Outcomes

Programme Description	<p>The main objective of the EDI Summer School is to help the students gain a better understanding of Equality, Equity, Diversity and Inclusivity and its importance in building inclusive futures. Through interactive academic sessions and workshops, students will put their knowledge, experiences and learnings into practice while participating in cultural exchange, interacting with UEA Student Ambassadors and staff during the academic sessions. The programme focusses on helping students understand how to create environments and cultures where every individual can feel safe, experiences a sense of belonging, and is empowered to achieve their full potential.</p> <p>The programme features a mix of seminar-style and workshop-style sessions held by UEA's academic colleagues from various faculties, covering topics such as Introduction to EDI across the UK and the participants' home country and in the Higher Education sector, Feminist Perspectives in Economics, Cultural Economics and the Economics of Wellbeing, and Communications Access and Communications Making Workshop. The academic delivery components of the programme conclude with a Gender Studies and Zine Making Workshop, providing students with the platform to express what EDI means to them.</p>
Sample Schedule	<p>Week 1</p> <p>Monday: Morning breakfast before Orientation including campus tours and a programme overview. Lunch break followed by an afternoon exploring the Norwich city centre and the town's history.</p> <p>Tuesday: Breakfast is followed by three informative talks: 'An Introduction to EDI terminologies and phraseologies,' 'Introduction to EDI across the UK, Globally, and in the Higher Education sector,' and 'Understanding Learning Outcomes.' Students will then have lunch and an afternoon for cultural and social activities, including sports and arts programmes.</p>

	<p>Wednesday: Excursion by coach to the city of Cambridge, where students can tour the university, take a punting boat ride, and enjoy a takeaway lunch along the river. Coaches will return back to UEA in time for an evening meal.</p> <p>Thursday: After breakfast, students will begin an all-day interactive workshop on Communications Access and Communications Making, with a break for lunch.</p> <p>Friday: Following breakfast, students will have a second Academic and Cultural Excursion day trip to Sheringham. Students will have the day to explore this traditional seaside town and can have a lunch of fish and chips enjoyed along the coastline. Coach transport will be provided and will return to Norwich in time for an evening meal.</p> <p>During the weekend, students will have the opportunity to use free time to explore the local area or any nearby sites that they are interested in seeing. We will provide guidance on local public transport, sites of interest, and suggested activities.</p> <p>Week 2</p> <p>Monday: After breakfast, students will have a day-long programme on ‘Feminist perspectives in economics, cultural economics and the economics of wellbeing’ with a break for lunch.</p> <p>Tuesday: For the third excursion, students will travel to London for a full day seeing Buckingham Palace, Oxford Street and Covent Garden, the Natural History Museum, the British Museum, the Science Museum and Tata Modern. Enjoy a takeaway lunch overlooking the River Thames.</p> <p>Wednesday: After breakfast, students will participate in a day-long ‘Gender Studies and Zine Making Workshop,’ with a break for lunch.</p> <p>Thursday: Following breakfast, students will spend the morning preparing for their final assessment presentations. After a lunch break, they will have the afternoon open for sports, arts, and social time.</p> <p>Friday: For the last day of academic programming, students will have breakfast then present their group assessments and receive feedback from UEA faculty. They will then have a break for lunch followed by a closing event to present certificates and student prizes, take group photos, and enjoy social time together.</p> <p>Saturday: This will be an open day for students to explore the local area. We will provide additional suggestions and recommendations.</p> <p>Sunday: Students will depart from UEA.</p>
<p>Learning Outcomes</p>	<p>Students will be able to apply Equity/Equality, Diversity, and Inclusivity practices into their academic study and future career goals. They will have the skills to apply these lessons in innovative ways. Students will have an understanding of what EDI means, why it is valuable, and how to develop an environment of inclusivity at their home university and in future professional settings.</p>

Programme Assessment	Students will work in small groups to create presentations about the skills they learned during the programme instruction. Prizes will be given for exemplary work.
Modes of Programme Delivery and Credits	Participants will receive a certificate of completion at the end of the programme.
Credits	This is not an accredited programme.