

## ImpACT Research Group

### Publications on theme of Practice Driven Systems Wide Transformation (2006 – 2020)

#### In Press

King, R., Taylor, B., Talpur, A., **Jackson, C., Manley, K.**, et al (in press) Factors that optimise the impact of continuing professional development in nursing: a rapid evidence review. *Nurse Education Today*.

Cardiff S., Sanders K., **Webster J., Manley K.**, (in press) Guiding Lights for Effective Workplace Cultures that are good places to work. *International Practice Development Journal*.

#### Published

**Manley, K. & Jackson, C.** (2020) The Venus model for integrating practitioner-led workforce transformation and complex change across the health care system. *Journal of Evaluation in Clinical Practice*. 26: 622-634. <https://doi.org/10.1111/jep.13377>.

**Manley, K. & Jackson, C.**, McKennie, C. (2019) Microsystems culture change- a refined theory for developing person centred, safe and effective workplaces based on strategies that embed a safety culture *International Journal of Practice Development*. 9 (2). November, <https://doi.org/10.19043/ipdj.92.004>.

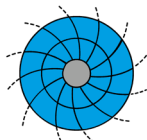
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Martin, A. & **Manley K** (2019) Developing an integrated career and competence framework for a whole systems approach to urgent and emergency care delivery *International Emergency Nursing*. <https://doi.org/10.1016/j.ienj.2019.06.007>.

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**Manley, K., Martin, A., Jackson, C. & Wright, T. (2018)** A realist synthesis of effective continuing professional development (CPD): a case study of healthcare practitioners CPD. *Nurse Education Today*, 69:134-141. ISSN 0260-6917.

**Hardy, S.,** Winship, G & Bray, J (2018) Mental health nursing and the importance of celebrating the Skellern Lecture and JPMHN Lifetime Achievement Award, 2018. *Journal of Psychiatric and Mental Health Nursing* Guest Editorial 14<sup>th</sup> March 2018  
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**Hardy, S.E.,** Malby, R., Hallett, N., Farooq, A., Chamley, C., Young, G., White, X.H. and Turner, W., (2018) Introducing a People's Academy into Higher Education: A coproduction approach to sustained well-being. *Higher Education, Skills and Work-Based Learning*, 8(1), pp.70-79.

Heming, M., Concannon, G., Chaplin, E., Tolchard, B., Van Essen, F. & **Hardy, S** (2018) Opportunities for Sustainable International Inter-Faculty Collaboration at a time of Brexit. *hsg Bochum ·Hochschule für Gesundheit Schriftenreihe · Nr. 2018-II*

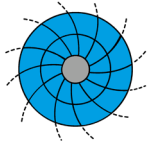
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**Hardy, S.,** Chaplin, E & Tolchard, B (2017) *A Workforce Development Project: Working with Children and Young People with Learning Disabilities and Comorbid Mental Health/Autism/Challenging Behaviour Conditions* - Commissioned by the Tavistock and Portman NHS Foundation Trust

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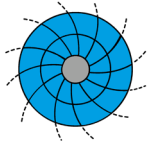
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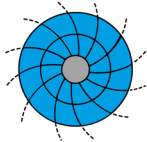
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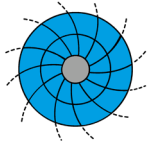
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### **Books and Book Chapters**



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Sanders K., **Webster J.**, Cardiff S., Manley K. (*in press*) Recognising & Developing Effective Workplace Cultures across Health & Social Care that are good places to work.. In: Manley, K.; Wilson, V.; and Øye, C. (eds) (*in press*) *International Practice Development in Health and Social Care*, (2<sup>nd</sup> edition) Wiley, Chichester.

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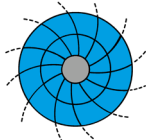
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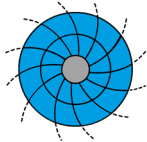
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