

Clinical Education and Leadership (ClinEd Lead)

2026-27

Academy for Professional Development
Theme Brochure

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Welcome

The Clinical Education and Leadership (ClinEd Lead) programme at Norwich Medical School, University of East Anglia (UEA), offers a flexible, fully online postgraduate qualification designed for healthcare and social care professionals involved in clinical teaching, supervision, educational development, and leadership.

At a time when health systems across the globe are calling for more skilled and reflective educators, this programme responds to the growing demand for clinicians who can enhance learning in practice, lead educational change, and contribute to the scholarship of teaching. Whether you are an experienced educator or just beginning your teaching journey, the ClinEd Lead programme provides a supportive academic environment to help you grow.



International and interprofessional by design, the programme brings together participants from diverse clinical backgrounds and geographical settings. We welcome doctors, dentists, nurses, allied health professionals, and others working in health professions education to form a vibrant learning community that thrives on collaboration, peer exchange, and global perspectives.

Welcome



The ClinEd Lead programme is built around three interrelated pillars:



Educational practice

Enhancing your teaching, supervision, feedback, assessment and curriculum design skills in clinical settings



Educational leadership

Building the knowledge and confidence to lead change, support others, and contribute to institutional and system-wide development



Educational scholarship

Developing critical inquiry skills, engaging with research, and contributing to the evidence base for health professions education

With a stackable and modular structure, the programme offers multiple pathways to suit your goals and commitments. You can choose to complete one of the three qualifications—Postgraduate Certificate, Postgraduate Diploma, or the full Master’s in Clinical Education and Leadership—or begin by taking one or more standalone CPD modules, gradually building your portfolio towards a formal award at your own pace.

Welcome

Designed for busy clinicians, all modules are delivered online and part-time, offering the flexibility to study alongside your professional role. You will engage in asynchronous activities, live workshops, applied project work, and collaborative discussions with peers and tutors.

The programme is accredited by Advance HE, and successful completion makes you eligible to gain professional recognition as a Fellow of Advance HE (FHEA), a widely recognised mark of teaching excellence in higher education.



We are proud to support your journey as a clinical educator and leader, and we look forward to welcoming you to the Clinical Education and Leadership programme.



A handwritten signature in black ink, appearing to read 'Cesar Orsini'.

Dr Cesar Orsini
BDS, MEd, SFHEA, RETF, DHPE
ClinEd Lead Programme Director



Why study Clinical Education and Leadership?

Healthcare education is evolving. Today's health systems require not only excellent clinicians, but also effective educators, mentors, and leaders who can shape learning cultures and improve clinical education at all levels.

The Clinical Education and Leadership (ClinEd Lead) programme empowers you to meet this need, whether you are facilitating bedside/chairside teaching, leading postgraduate training, or innovating educational practices in your workplace. It has been designed with the realities of busy professionals in mind: flexible, fully online, and internationally relevant.



By joining this programme, you will:

- Develop your teaching and supervision skills using contemporary, evidence-informed methods tailored to clinical settings.
- Build leadership capacity to guide educational improvement, influence policy, and support others' development.
- Engage in scholarly practice, enhancing your ability to evaluate, design, and lead educational change.

Who is this programme for?

The ClinEd Lead programme is designed for professionals across the health and clinical education spectrum who are passionate about teaching, supervision, and educational leadership.



It is ideally suited for:

- ✦ Clinicians involved in teaching or supervision, such as doctors, dentists, nurses, midwives, pharmacists, and allied health professionals.
- ✦ Clinical educators and educational supervisors working in undergraduate or postgraduate settings.
- ✦ Healthcare professionals in leadership roles responsible for curriculum design, faculty development, or educational strategy.
- ✦ International educators and academics seeking flexible, high-quality professional development with global relevance.
- ✦ Those new to education, looking to build their skills and confidence in teaching and learning in clinical settings.

Whether you are an experienced educator aiming to formalise your skills, or a clinician beginning your journey in teaching and leadership, this programme offers a flexible pathway to grow and thrive in your role.



Programme highlights

Fully online and flexible with two intakes per academic year

Designed with busy health professionals in mind, the programme is delivered entirely online and part-time, allowing you to study around your clinical and personal commitments. We offer two intakes per academic year, in September and January

Tailored for professionals

Created specifically for clinical educators and leaders in healthcare, with a strong focus on workplace-based learning, supervision, assessment, and educational impact.



Stackable structure

Progress step-by-step by completing the PGCert, PGDip, and MClined Lead – or build your own route through standalone CPD modules that can later be combined into a full qualification.



Practical, impactful assessment

All assessments are designed to be relevant to your context and include real-world projects such as educational innovations, improvement reports, and critical reflections.

Advance HE accreditation

Completion of the first year of the programme enables you to gain Associate Fellowship (AFHEA) or Fellowship of Advance HE (FHEA), a widely recognised professional teaching credential in higher education.



Interprofessional and international

Join a diverse community of learners from across the health professions and around the world, fostering rich discussions and peer learning.

Leadership, education and scholarship

Develop advanced capabilities across the three core pillars of the programme – teaching and supervision, educational leadership, and scholarship in clinical education.



Programme Pathways

The ClinEd Lead programme offers three postgraduate qualifications, each designed to suit your current role, career goals, and availability.

All routes are fully online, part-time, and can be taken either in sequence or as standalone CPD modules that can be “topped up” later toward a full qualification within a five-year period.

Programme Pathways (September and January intakes)

Postgraduate Certificate in Clinical Education and Leadership (PGCertClinEd Lead) 60 credits

Provides a strong foundation in teaching, supervision, and assessment in clinical education. Completing the first year of the programme enables you to gain Fellowship of Advance HE (FHEA). The [PGCertClinEd Lead Website](#) includes the timetable and key dates of each module.

Postgraduate Diploma in Clinical Education and Leadership (PGDipClinEd Lead) 120 credits

Builds on the PGCert by introducing research and scholarship literacy, leadership theory and strategic practice. The [PGDipClinEd Lead Website](#) includes the timetable and key dates of each module.

Master in Clinical Education and Leadership (MClinEd Lead) 180 credits

Completes the full qualification with a systematic review dissertation. [MClinEd Lead Website](#) including the timetable and key dates of each module.

Programme Pathways



You may choose to:

- Enrol in the **one-year Postgraduate Certificate** and progress step-by-step to the **Postgraduate Diploma** and **Masters programmes**
- Enrol in the **two-year Postgraduate Diploma** and progress step-by-step to the **Masters programme**
- Enrol in the **three-year Masters programme**
- Enter directly into **Year 2 (PGDipClinEd Lead)** or **Year 3 (MClined Lead)** via Recognition of Prior Learning (RPL), if eligible
- Complete **standalone CPD modules at your own pace** and later convert them into a qualification

This flexible, modular structure allows you to build a pathway that works for your personal circumstances, professional responsibilities, and long-term goals.

You will typically follow the pathway outlined on the next page, in which you will achieve 60 credits of academic study per year over three years.

Admission point is in September and January each year.

Programme Structure



Teaching and Learning Approach

The ClinEd Lead programme is built around a student-centred model of postgraduate education designed specifically to support busy health professionals across roles, disciplines, and time zones.

Our approach combines flexibility, practical relevance, and strong academic support, enabling you to apply your learning directly to your own context as a clinician and educator.

Common Structure: Block-Based Delivery

✦ Weekly asynchronous tasks

Core readings, multimedia content, and reflective prompts released fortnightly, allowing you to engage at your own pace and at your own time.

✦ Live synchronous sessions (usually fortnightly or monthly)

Interactive, tutor-facilitated sessions where you collaborate with peers, apply theory to practice, and receive real-time feedback.

✦ Discussion boards

Peer-to-peer dialogue and critical reflection tasks that extend learning beyond the workshop.

✦ Formative feedback opportunities

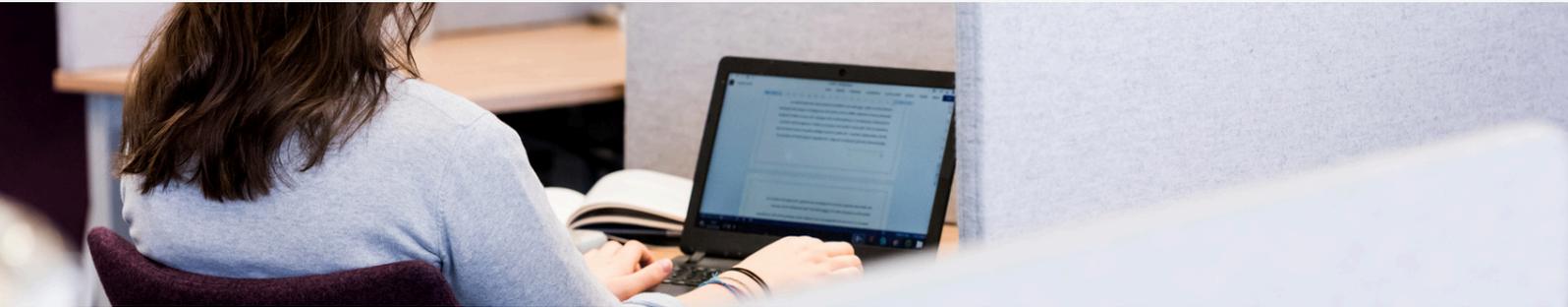
Built into every block, helping you develop and refine your ideas ahead of summative assessments.

Each module's design supports:

- Self-directed learning with clear guidance and flexibility
- Collaborative engagement with an international and interprofessional cohort
- Tutor support through timely feedback, academic skills development, and optional study-support hours delivered via live tutorials

By the end of each module, you will not only have deepened your knowledge but will have generated outputs (reflections, project plans, presentations) that contribute meaningfully to your educational practice.

Assessment Methods



Assessment across the ClinEd Lead programme is designed to be authentic, flexible, and closely connected to your practice as a clinician-educator. Rather than formal exams, you will complete coursework assignments that promote critical thinking, practical application, and scholarly development.

Assessment methods include:

- Structured reflective pieces and online discussion board contributions
- Critical analysis essays and position papers
- Recorded or live presentations (individual or group-based)
- Work-Based Educational Improvement Project
- Clinical Education dissertation (MClinEd Lead only)

A key component of the programme is the Work-Based Educational Improvement Project developed during Year 1. This project provides an opportunity to identify, design, implement, and evaluate a meaningful change in your own teaching or educational setting, ensuring that learning leads to real-world impact.

All assessments are supported by:

- Clear guidance and marking rubrics
- Formative feedback opportunities
- Ongoing tutor and peer support throughout each module
- This approach ensures your assessments are not only academically rigorous but also directly relevant to your current and future roles in clinical education.

MODULE INFORMATION

The ClinEd Lead programme is composed of six core modules, designed to progressively develop your expertise across teaching, leadership, and educational scholarship. Each module can also be taken as a standalone CPD course.

MODULE 1

ENHANCING TEACHING, LEARNING AND ASSESSMENT IN CLINICAL EDUCATION

Credits: 20

Level: 7

Term: 1 (September-November) OR
2 (January-March)

Format: Online, 4 blocks over 12 weeks

This module introduces core concepts in clinical teaching, supervision, feedback, and assessment, equipping learners with foundational knowledge and practical tools to enhance their educational practice. Delivered through interactive tasks, discussions, and evidence-informed readings, participants explore key principles of adult learning, constructive alignment, feedback models, and assessment for learning.

Particular emphasis is placed on lesson planning, evaluation of teaching effectiveness, and structured reflective practice, enabling learners to apply new approaches directly to their own clinical and educational settings.

Module Blocks:

- ✦ The Learning Environment in Clinical Education
- ✦ Teaching and Facilitation of Learning in Clinical Education
- ✦ Principles of Assessment and Feedback in Clinical Education
- ✦ Reflective Practice and Evaluation in Clinical Education

Completing this module as a standalone CPD course makes you eligible to gain professional recognition as an Associate Fellow of Advance HE (AFHEA).

Apply through the Professional Development section of the application portal.

Contact fmh.cpd@uea.ac.uk for more information.

MODULE 2**LEADING TEACHING, LEARNING AND ASSESSMENT IN CLINICAL EDUCATION**

Credits: 40	Level: 7	Term: 2 (January-June) OR 3 (April-November)
Format: Online, 5 blocks over 24 weeks		

Building on the foundation laid in Module 1, this module explores the strategic and leadership dimensions of teaching and learning in clinical education. Participants will critically examine leadership approaches, curriculum and assessment design, and strategies for inclusive, learner-centred teaching across diverse clinical contexts.

A central component of this module is the planning and implementation of a work-based educational improvement project, enabling learners to apply leadership and scholarly principles to real-world educational challenges in their own settings.

Module Blocks:

- ✦ Curriculum Planning in Clinical Education
- ✦ Leading Teaching and Facilitation in Clinical Education
- ✦ Leading Assessment in Clinical Education
- ✦ Teaching and Learning with Simulation in Clinical Education
- ✦ Enhancing Professional Practice in Clinical Education

This module can be taken as a standalone CPD course but requires prior completion of Module 1. Completion of both Modules 1 and 2 leads to the PGCert in Clinical Education and Leadership and enables participants to apply for professional recognition as a Fellow of Advance HE (FHEA).

Apply through the Professional Development section of the application portal. Contact fmh.cpd@uea.ac.uk for more information.

MODULE 3**RESEARCH SYNTHESIS AND
SYSTEMATIC REVIEW****Credits:** 20**Level:** 7**Term:** 2 (January-March)**Format:** Online, 6 blocks over 12 weeks

This module provides clinicians and educators with the conceptual tools and practical skills to undertake rigorous literature reviews and evidence syntheses to inform educational practice, improvement initiatives, or research. You will explore how to frame review questions, design structured search strategies, critically appraise evidence, and apply different synthesis methods, including quantitative meta-analysis and qualitative synthesis. The final assignment includes a protocol for a systematic review and a critical commentary that justifies the design and methods, with the option to use this as a foundation for your MClinEd dissertation project.

Module Blocks:

- ✦ Defining a question for research synthesis
- ✦ Literature search: principles and methods
- ✦ Extracting and appraising research evidence
- ✦ Quantitative research analysis, synthesis and meta-analysis
- ✦ Qualitative research analysis, synthesis and interpretation
- ✦ Alternative research synthesis methodologies, dissemination and knowledge mobilisation

This module forms part of the PGDipClinEd Lead pathway and is also open as a standalone CPD option for those wishing to build capacity in synthesis and systematic reviews.

Apply through the [Professional Development section](#) of the application portal.

Contact fmh.cpd@uea.ac.uk for more information.

PRINCIPLES OF RESEARCH AND SCHOLARSHIP IN CLINICAL EDUCATION

*First iteration will be in April 2027

Credits: 20

Level: 7

Term: 3 (April-July)

Format: Online, 4 blocks over 12 weeks

This module offers an engaging introduction to the scholarship of teaching and learning (SoTL), with a focus on enabling you to connect educational research and theory with your own clinical teaching and supervisory practice. You will be supported to explore the purpose and value of educational research in healthcare settings, develop your understanding of philosophical and methodological approaches, and reflect on your own positionality as a practitioner-researcher.

By engaging with key literature, you will begin to shape research questions that emerge from your day-to-day educational experiences and identify strategies for investigating and improving educational practice. You will also explore a range of dissemination opportunities, learning how to share scholarly work in ways that have impact, whether through academic publications, conference presentations, or other forms of professional engagement.

Module Blocks:

- ✦ The landscape of research and scholarship in clinical education
- ✦ Introduction to principles of quantitative research in clinical education
- ✦ Introduction to principles of qualitative and mixed methods research in clinical education
- ✦ Critical appraisal, ethics review, and dissemination in clinical education

This module forms part of the PGDipClinEd Lead pathway but may also be taken as a standalone CPD option for those wishing to develop their confidence and capability in engaging with scholarship in clinical education. Apply through the Professional Development section of the application portal.

Contact fmh.cpd@uea.ac.uk for more information.

LEADERSHIP AND MANAGEMENT IN CLINICAL EDUCATION

*First iteration will be in September 2027

Credits: 20

Level: 7

Term: 1 (September-November)

Format: Online, 4 blocks over 12 weeks

This module explores how leadership and management principles can be applied effectively within the context of clinical education. Designed for clinicians and educators involved in the coordination, supervision, or strategic development of educational activities, the module provides a space to examine your role as a leader and to critically reflect on how leadership practices influence learning environments, team dynamics, and organisational change.

Drawing on key leadership and management theories relevant to healthcare education, you will explore the challenges of leading within complex systems, managing stakeholder relationships, and navigating power, identity, and culture in clinical teaching settings. The module also provides practical tools for managing teams, facilitating change, and fostering inclusive and supportive learning environments. Through case-based activities and guided reflection, you will develop greater awareness of your leadership identity and be encouraged to articulate your leadership values and goals in relation to your educational practice.

Module Blocks:

- ✦ Fundamentals of leadership and management in clinical education
- ✦ Leading and managing groups and teams
- ✦ Leadership and management of change in clinical education
- ✦ Leadership and management in organisations and complex systems

This module forms part of the PGDipClinEd Lead pathway but can also be taken as a standalone CPD option by those looking to step into or grow within educational leadership roles.

Apply through the [Professional Development section](#) of the application portal.

Contact fmh.cpd@uea.ac.uk for more information.

RESEARCH DISSERTATION IN CLINICAL EDUCATION

*First iteration will be in January 2028

Credits: 60	Level: 7	Term: 1 (September-August) OR 2 (January-November)
Format: Online, 4 blocks over 36 weeks		

This 60-credit capstone module represents the final stage of the MClinEd Lead programme and provides learners with the opportunity to design, conduct, and present a rigorous piece of education-focused research. You will undertake a structured systematic review relevant to clinical education and produce a 15,000-word dissertation composed of three components: a journal-style paper, a critique of your methodology, and a personal reflection log.

You will gain first-hand experience of the full research cycle, from framing a research question to synthesising evidence and critically evaluating your process. The module enables you to demonstrate the integration of educational theory, research skills, and reflective practice that you have developed throughout the programme.

Supervision is provided by experienced faculty, and regular workshops and writing groups will support you through each stage of your research. This final module not only consolidates your learning, but also helps prepare you for future scholarly dissemination, publication, or further academic progression.

Module Blocks:

- ✦ Dissertation topic: Introduction and Background
- ✦ Dissertation topic: Methodologies and Methods
- ✦ Dissertation topic: Results and Findings
- ✦ Dissertation topic: Discussion, Implications and Conclusions

This module forms part of the MClinEd Lead pathway and is not available as a standalone CPD option.

Advance HE Professional Recognition

The ClinEd Lead programme is accredited by Advance HE, offering a route to professional recognition through the UK Professional Standards Framework (UKPSF).

- By successfully completing Module 1, Enhancing teaching learning and Assessment in Clinical Education, learners are eligible to apply for Associate Fellowship (AFHEA).
- Upon completing Modules 1 & 2 and therefore completing the first year of the ClinEd Lead programme (PGCertClinEd Lead year), learners are eligible to apply for Fellowship (FHEA).

By completing the relevant modules, you will have already met the criteria for Associate Fellowship (AFHEA) or Fellowship (FHEA). To finalise your application, you will only need to submit a brief teaching activity log and two short testimonials to authenticate your practice. Dedicated support is available to guide you through this straightforward final step.

Gaining Fellowship status demonstrates your commitment to high-quality education in clinical settings and is a recognised standard across UK and international higher education institutions.



How much does the course cost?

For the academic year 2026–27, tuition fees are the same for both Home and International students:

✦ **PGCertClinEd Lead (60 credits): £3,775**

✦ **PGDipClinEd Lead (120 credits): £7,470**

(The fee per annum will be half the annual fee for that year, or a pro-rata fee for the module credit you are taking)

✦ **MClinEd Lead (180 credits): £11,200**

(The fee per annum will be one-third of the annual fee for that year, or a pro-rata fee for the module credit you are taking)

Standalone CPD modules are charged on a pro-rata basis, according to the number of academic credits taken.

Funding opportunities

NHS England Bursaries: This course is eligible for funding through NHS England Bursaries for Trainees and Educators based in the East of England. For eligibility and application information, please visit the [NHS England website](#).

Postgraduate Loans: UK Government Postgraduate Loans may be available to support Master's level study. Eligibility criteria apply – please check directly with GOV.UK for the most up-to-date guidance.

Alumni Discount: UEA graduates may be eligible for the 10% Alumni Tuition Fee Discount. More information can be found on the [UEA funding and fees page](#).

Entry requirements

This course is open to UK and International fee-paying students.

Typical Entry Requirements:

Degree classification: UK Bachelors degree - 2.2 or equivalent

Degree Subject: A Health Care profession or related area

Applicants will be asked to provide a reference that evidences their current employer will provide them an opportunity to teach whilst on the first year of the course. This is essential for the completion of module 2.

Please note: Applicants who have successfully completed a relevant PGCert (60 credits) and are awarded Recognition of Prior Learning (RPL) will enter directly into Year 2 (PGDip stage) of the programme. The next available Year 2 entry point is January or September 2027.

English Language Requirements

We welcome applications from international candidates and those whose first language is not English. Our usual requirement is:

IELTS 6.5 overall (minimum 6.0 in all components)

All scores must be dated within the last two years.

We also accept a number of other English language tests. Review [our English Language Equivalencies](#) for a list of example qualifications that we may accept to meet this requirement.

How do I apply?

Applications for the Clinical Education and Leadership (ClinEd Lead) programme are made online via the UEA's Postgraduate Admissions Portal.



Click or visit: <https://www.uea.ac.uk/apply/postgraduate>

Which route should I use?

- **Full degree routes (PGCert, PGDip, MClEd)**

Apply through the [Postgraduate section](#) of the application portal

- **Standalone modules as CPD options (excluding the dissertation)**

Apply through the [Professional Development section of the application portal](#).

Please refer to the relevant module webpages for details about individual modules, course content and application links.

Need advice before applying?

We run regular online Q&A sessions where you can discuss your eligibility or specific circumstances.



Scan or click here to register for our next online Q&A session

For more information and upcoming dates, please contact:

Postgraduate Admissions Office

Tel: +44 (0)1603 591515

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